

SECOND EDITION

5

LET'S GO

Student Book

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To our editors at Oxford University Press, and to the design team, thank you for your inspiration and hard work. To our husbands and children, thank you for your support and understanding. We would like to dedicate this series to the Wilkinson family in loving memory of Steve Wilkinson, our colleague and friend.

SECOND
EDITION

5

LET'S
Student Book
GO

Karen Frazier
Barbara Hoskins
Ritsuko Nakata
Steve Wilkinson

with
songs and chants by Carolyn Graham

OXFORD
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Icons

Let's Go Student Book 5 consists of eight units, with a review section after every two units. Every unit is divided into five lessons. Each lesson is identified by a colorful icon. The same icons are used for reference on the corresponding pages in both the *Workbook* and the *Teacher's Book*.



Let's Talk

Functional dialogue



Let's Learn

New grammatical structure



Let's Read

Reading skills development



Let's Sing or Let's Chant

Interactive song or chant based on the new grammatical structure



Let's Listen

Listening test and unit review



Let's Review

Further review after every two units

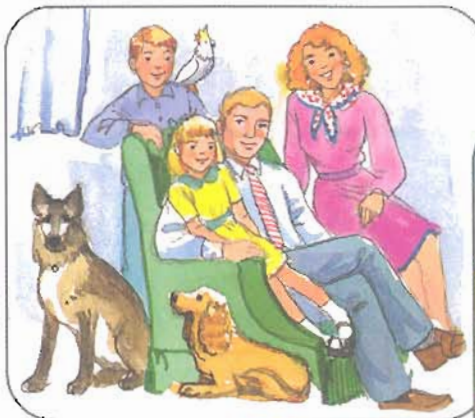
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Let's Talk



My name's Mark. I'm 12. I have one sister. She's 6. My best friend is Kevin. I like to play with my pets. I have two dogs and a bird.



Hi! I'm Beth. I'm 10 years old. I don't have any brothers or sisters. My best friend is Anna. I like to play computer games.



I'm Beth.
12.
10 years old.

My name's Mark.
best friend is Anna.

Ask and answer.

What's **her** name?

Her name is **Anna**.

Does **she** have any brothers or sisters?

Yes, **she** has **two brothers**.

How old is **she**?

She's 11 years old.

What does **she** like to do?

She likes to **play soccer**.

1.

Anna
11
two brothers
play soccer



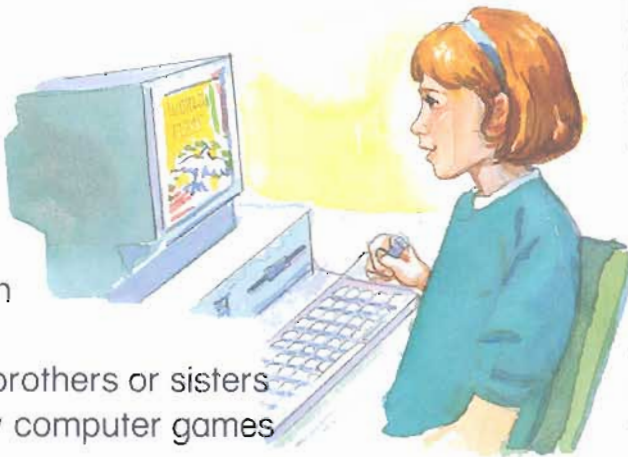
2.

Mark
12
one sister
play with his pets



3.

Beth
10
no brothers or sisters
play computer games



4.

Kevin
12
one brother and one sister
make models



What about you?

What's your name?

How old are you?

Do you have any brothers or sisters?

What do you like to do?

Who's your best friend?



Let's Learn



Mark likes animals very much. He feeds his pets every day. He wants to be a veterinarian.



Anna is a good soccer player. Last Saturday she kicked a goal and won the game. She wants to be a coach.



Kevin likes to draw. He built a model rocket for the science fair. He wants to be an engineer.



Beth likes computers. Sometimes she writes stories on the computer, and sometimes she plays games. She wants to work with computers.

build → built

Ask the questions.

Here's an example.

A: What does she want to be?

B: She wants to be an engineer.



A: _____?

B: She wants to be an engineer.



A: _____?

B: She likes to play volleyball.



A: _____?

B: He's going to play soccer.



A: _____?

B: She has to clean up her room.



A: _____?

B: He wants to be a veterinarian.



A: _____?

B: They're going to go shopping.



A: _____?

B: He has to wash the dishes.



A: _____?

B: They like to go camping.

Answer the questions.



1. What did they do yesterday?



2. What does he want to do?



3. Why did she stay home yesterday?



4. Which one is bigger?



Karlie's Report

I love animals! Someday I want to be a veterinarian. Last year I volunteered at the zoo during summer vacation. I learned a lot about taking care of animals.



Every day I helped the zookeepers feed the animals. Some of the animals ate grains and others ate meat. Some of them liked to eat dog food or cat food!



Sometimes we gave the animals treats. First, we put some fruit, like peaches and apples, in water. Then, we froze the water. The animals really liked their frozen fruit treats.

Working at the zoo was fun. I want to do it again next summer.

New Words

someday	grains
volunteered	treats
during	froze
taking care of	frozen
zookeepers	

Answer the questions.

1. What did Karlie do during summer vacation?
2. Do some zoo animals like to eat dog food?
3. Did Karlie and the zookeepers give the animals frozen fish treats?
4. Why does Karlie want to work at the zoo again?

True or false?

1. Karlie wants to be a zookeeper.
2. All of the animals ate meat.
3. Karlie and the zookeepers never gave the animals treats.
4. Karlie wants to be a veterinarian next summer.

Choose a title.

Which is the best title for Karlie's report?

- a. Working at a Zoo
- b. Going to a Zoo
- c. Eating at a Zoo

Vocabulary

What does "volunteer" mean?

- a. to work
- b. to learn
- c. to visit

What about you?

Do you like animals?
Do you like to go to the zoo?

Sounds and Sentences

snail

snack

snow



The snail likes to eat a snack in the snow.

small

smear

smile



The small boy smeared the paint and smiled.



She Wants to Be an Engineer

She wants to be an engineer.
She wants to be an engineer.
Her mother was an engineer,
Her father was one, too.
She wants to be an engineer.

She doesn't want to be a nurse.
She doesn't want to be a sailor.
She doesn't want to be an English teacher.
She wants to be an engineer.

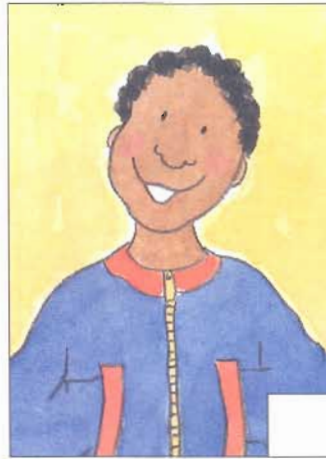
She wants to be an engineer.
She doesn't want to be a lawyer.
She doesn't want to be a rich man's wife,
Oh, no. She wants to be an engineer,
Just like her mama.
She wants to be an engineer.





Let's Listen

Listen and number the boxes.



Listen to the answer and check the question.



1. What did she do yesterday?
 What is she going to do?



2. What does he like to do?
 What does he have to do?



3. What does she want to be?
 What does she do?



4. Who's his best friend?
 Who's his brother?



Anna: Hi, Mark!

Mark: Hi, Anna. Where are you going?

Anna: I'm going to visit my cousins. What about you?

Mark: I'm waiting for my aunt.



Anna: What does she look like?

Mark: She has short hair.

Anna: Is that her over there?

Mark: No. My aunt has blond hair and she wears glasses.

Anna: Is that her by the bench?

Mark: Yes, it is. Thanks, Anna.

Mark: Aunt Mary, here I am!





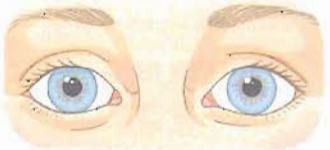










Anna: Oh, my train is leaving. I have to go!

Mark: OK. Have a good trip.

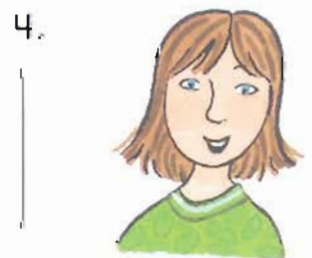
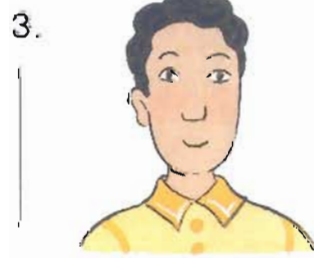
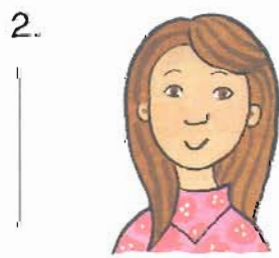
Anna: Thanks. See you Monday.

Have a good trip.
Thanks. See you Monday.

Hair Color	Hair Style		Eye Color
 blond hair  red hair	 curly hair	 straight hair	 blue eyes
 brown hair	 long hair	 short hair	 green eyes
 gray hair  black hair			 brown eyes
			 black eyes

Ask and answer.

What does **he** look like?
He has red hair and green eyes.





Let's Learn

Anna's train is coming into the station. Her aunt, uncle, and cousins are waiting for her. Her aunt is the woman in the blue and yellow dress. Her uncle is the man with glasses and red hair. Her cousin Maria is the girl with long brown hair. Her cousin Pedro is the boy in the yellow cap.



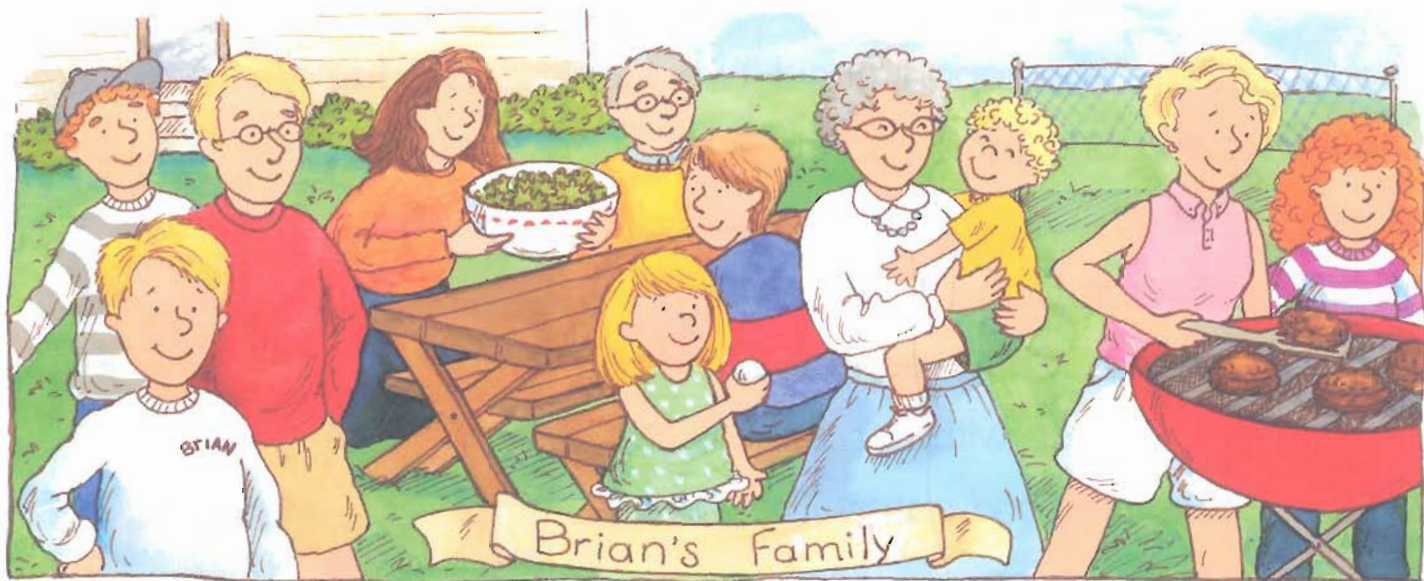
Grammar Focus











Her uncle is the man	with red hair.
Her aunt is the woman	in the yellow cap.
Her cousin is the girl	
Her cousin is the boy	

Ask and answer.

Which girl is Brian's cousin?

His cousin is the girl with curly red hair.
in the blue pants and striped shirt.



1. 
cousin
2. 
aunt
3. 
grandfather
4. 
older brother
5. 
mother
6. 
younger brother
7. 
father
8. 
sister
9. 
grandmother
10. 
uncle

Play a game.

Ask questions about the pictures above. Here's an example.

A: I'm thinking of a man.

B: Is he the man with blond hair?

A: No, he isn't.

B: Is he the man with gray hair?

A: Yes, he is.

B: Is he Brian's grandfather?

A: Yes, he is.



Allison's Report

This is a report about two families. One family is small, and one family is big.

This is Diane. She is my cousin. She lives in England. She lives with her father, mother, and sister. They live in an apartment. Diane's grandparents live far away.



This is Roberto. He is my pen pal. He lives in Chile. He lives with his father, mother, brothers, sisters, and grandparents. They live in a big house. His aunt and uncle and cousins live in a house next door.

New Words

England	Chile
apartment	next door
far away	

Answer the questions.

1. Does Diane have a big family or a small family?
2. Who does Diane live with?
3. Do Roberto's grandparents live with him?
4. Who lives next door to Roberto?

True or false?

1. Diane lives in an apartment in England.
2. Diane's grandparents don't live with her.
3. Roberto has a small family.
4. Roberto's cousins live far away.

Choose a title.

Which is the best title for Allison's report?

- a. Two Kinds of Families
- b. Diane's Family
- c. Roberto's Family

Vocabulary

What does "grandparents" mean?

- a. mother and father
- b. aunt and uncle
- c. grandmother and grandfather

Sounds and Sentences

 <p>swallows swan swing swoop</p> <p>The swallows swooped down near the swan on the swing.</p>	 <p>twinkling twins twirl twilight</p> <p>The twins twirled in the twinkling twilight.</p>
--	--

What about you?

Do you have a big family or a small family?
How many people live with you?



Who's That Girl?



Who's that?
Who's that?
Who's that girl? Who's that?
Who's that girl in the short black dress?
That's my older sister, Bess.

Who's that?
Who's that?
Who's that boy? Who's that?
Who's that boy with the baseball bat?
That's my younger brother, Pat.

Who's that woman in the long red skirt?
Who's that man in the bright green shirt?
Who's that boy with the curly hair?
Who's that girl with the teddy bear?

That's my mother in the long red skirt.
That's my father in the bright green shirt.
That's my brother with the curly hair.
That's my sister with the teddy bear.





Let's Listen

Listen and circle.

1.



a



b

2.



a



b

3.



a



b

4.



a



b

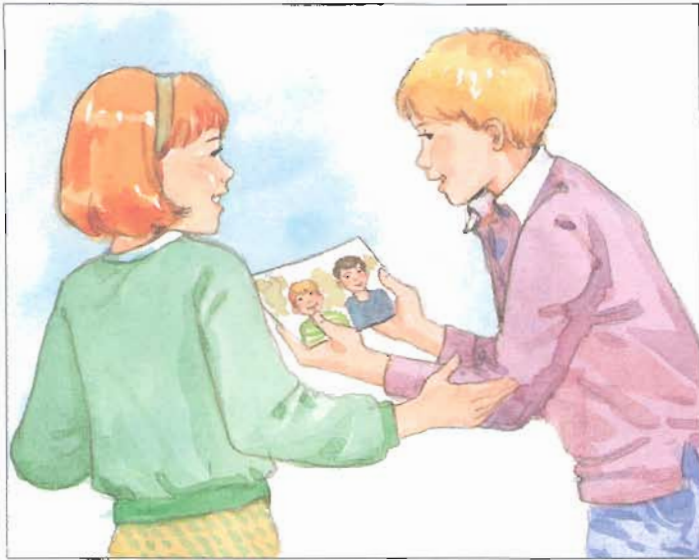
Listen and number the pictures.



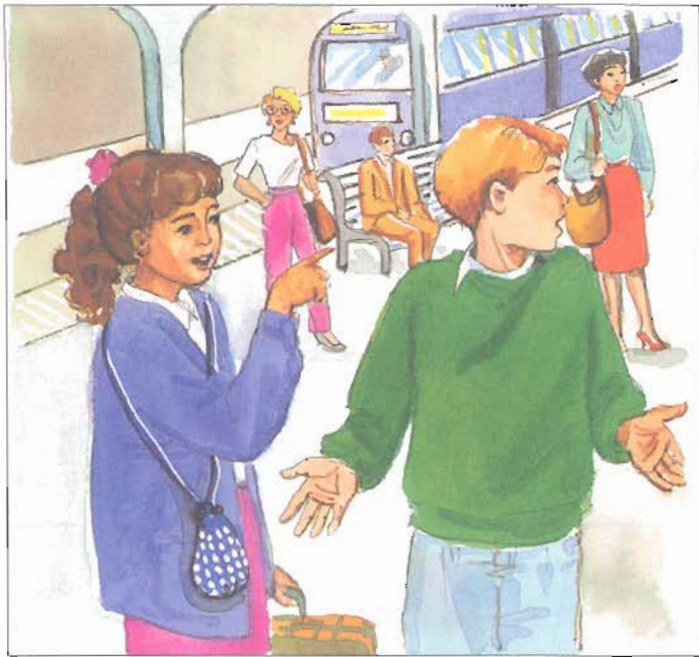


Let's Review

A. Fill in the blanks. Then say and act.



1. **Beth:** What's his name?
Mark: _____ Tom.
Beth: _____?
Mark: Yes, he has one sister.



2. **Anna:** _____?
Mark: She has short hair.
Anna: Is that her over there?
Mark: _____. _____ blond hair
and she _____.

B. Ask your partner.

- What did you do yesterday?
What are you going to do tomorrow?
What do you like to do?
What do you have to do after school?

C. Answer the questions.

What do you look like?

What does your teacher look like?

What does your best friend look like?

D. Listen to the answers. Number the questions.

___ What does he look like?

___ What does she like to do?

___ What is she doing?

___ What is he going to do after school?

E. Listen and number the pictures.





Beth: Hi, Anna! Where are you going?

Anna: We're going to go camping.

Beth: That sounds like fun!



Anna's mother: Would you like to go camping with us, Beth?

Beth: Sure! I'd love to. I'll go and ask my parents.



Anna: Hello?

Beth: Hi, Anna. This is Beth. Good news! I can go!

Anna: Great!

Beth: What will I need?

Anna: You'll need a sleeping bag and a pillow. Bring some warm clothes, too. It'll be cold at night.

Beth: OK. I'll be at your house in twenty minutes.

Anna: Good. See you soon!

Would you like to go camping with us?
Sure! I'd love to.
Thanks, but I can't.

I would = I'd

Ask and answer.

He's going to go camping tomorrow.
What will he need?
He'll need a tent and a flashlight.

I will = I'll
You will = You'll
He will = He'll

She will = She'll
It will = It'll
They will = They'll



1. go camping



2. play baseball



3. play tennis



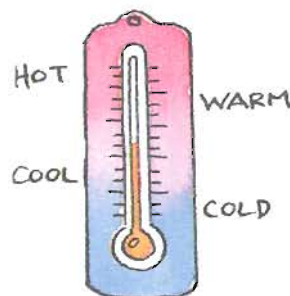
4. go swimming



Say these.

It'll be cold tomorrow.
I'll need a jacket.

It'll be hot tomorrow.
I won't need a jacket.



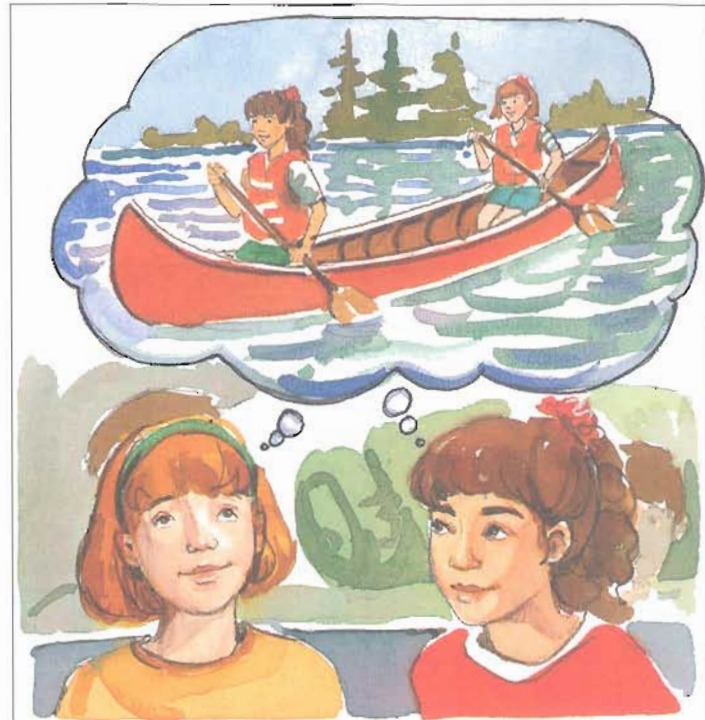
will not = won't



Let's Learn



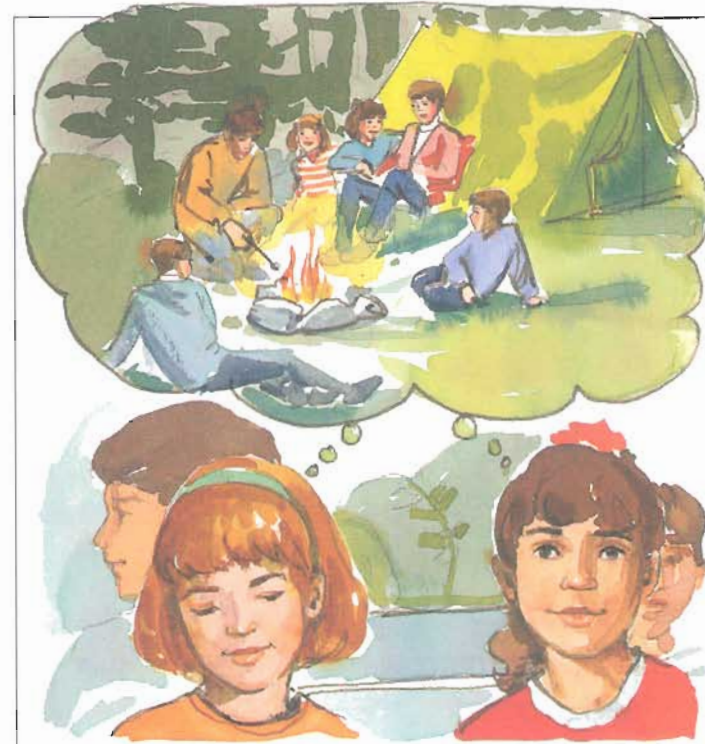
Anna's family and Beth are on their way to the campground. The girls are planning their camping trip.



Tomorrow morning they'll go hiking. In the afternoon they'll go canoeing.



On Sunday morning they'll go fishing and then they'll go swimming.



Every night they'll have a campfire. It'll be fun!

Ask and answer.

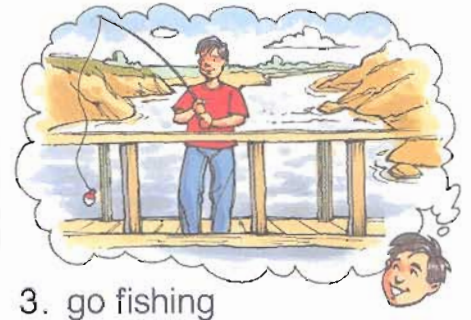
What will **they** do tomorrow?
They'll go canoeing.



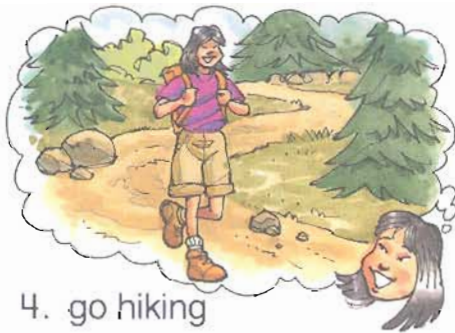
1. go canoeing



2. have a picnic



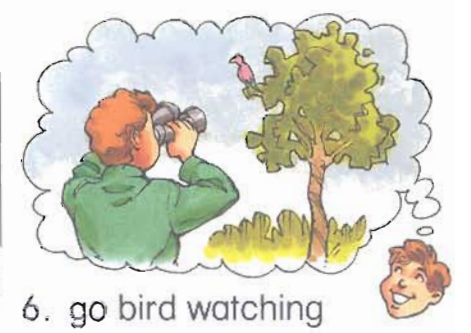
3. go fishing



4. go hiking



5. have a campfire



6. go bird watching

Yes or no?

Ask questions about the pictures above.

Will **they** need **a canoe**?

Yes, **they** will.

No, **they** won't.



a canoe



a paddle



a life jacket



a thermos



hiking boots



binoculars



a fishing pole



bait



a backpack



a picnic basket



Steve's Report

I like collecting leaves. They have many different shapes. You can make a lot of things with leaves. One fun project is leaf pictures.

This is how to make a leaf picture. You will need leaves, paper, paint, a paintbrush, and glue. First, glue the leaves onto the paper. Wait for an hour. Then, paint over the leaves and the paper. Let the paint dry. Then, carefully take the leaves off the paper. You will see a beautiful leaf pattern.

You can make birthday cards, wrapping paper, or other things with your leaf pictures. Have fun!



New Words

different	wait
shapes	hour
project	pattern
paintbrush	birthday cards
onto	wrapping paper

Answer the questions.

1. Do all leaves have the same shape?
2. What do you need to make leaf pictures?
3. What do you do first?
4. What can you make with leaf pictures?

Put the steps in order.

- _____ Paint over the leaves and the paper.
- _____ Take the leaves off the paper.
- _____ Glue the leaves onto some paper.

Choose a title.

Which is the best title for Steve's report?

- a. Making a Birthday Card
- b. Collecting Leaves
- c. Leaf Pictures

Vocabulary

What does "different" mean?

- a. the same
- b. not the same
- c. beautiful

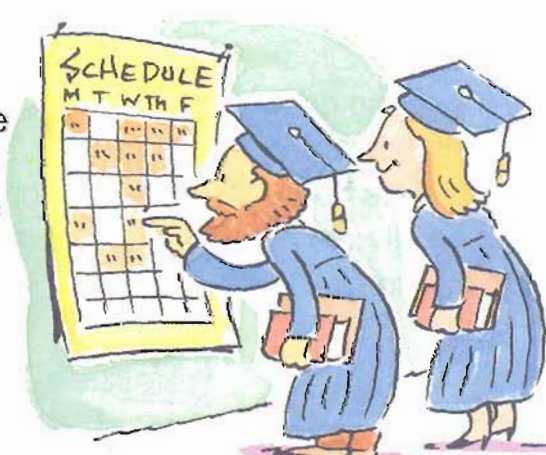
Sounds and Sentences

skeleton
skirt
skate
skunk



The skeleton in the skirt is skating around the skunk.

schedule
scholars
school



The scholars looked at the school schedule.





The Weatherman Song

Weatherman, weatherman, listen to me.
How will the weather be?
How will the weather be?
Weatherman, weatherman, listen to me.
How will the weather be tomorrow?

Will it rain?
No, no.
Will it snow?
No, no.
Will the sun come out?
I don't know. I don't know.
Will the stars be bright in the sky tonight?
Will it be all right?
I don't know.

Weatherman, answer me, yes or no?
Will it rain tomorrow? Will it snow?
Answer me, weatherman, yes or no?
Will it rain tomorrow? Will it snow?

Will it rain?
No, no.
Will it snow?
No, no.
Will the moon come out?
I don't know. I don't know.
Will the stars be bright in the sky tonight?
Will it be all right?
I don't know.





Let's Listen

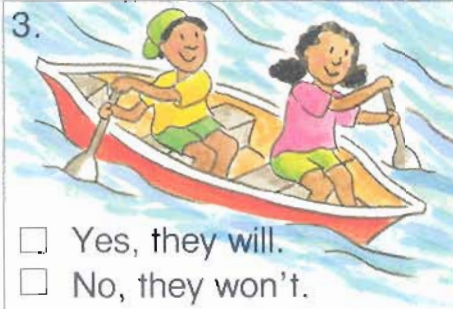
Listen and check.

1. 

Yes, he will.
 No, he won't.

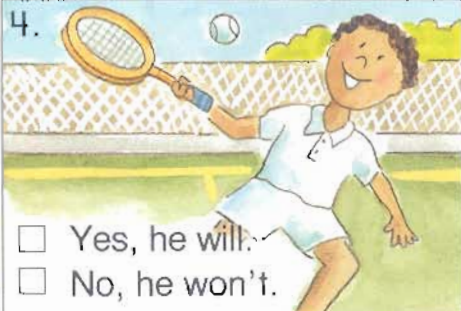
2. 

Yes, she will.
 No, she won't.


3. 

Yes, they will.
 No, they won't.




4. 

Yes, he will.
 No, he won't.









5. 

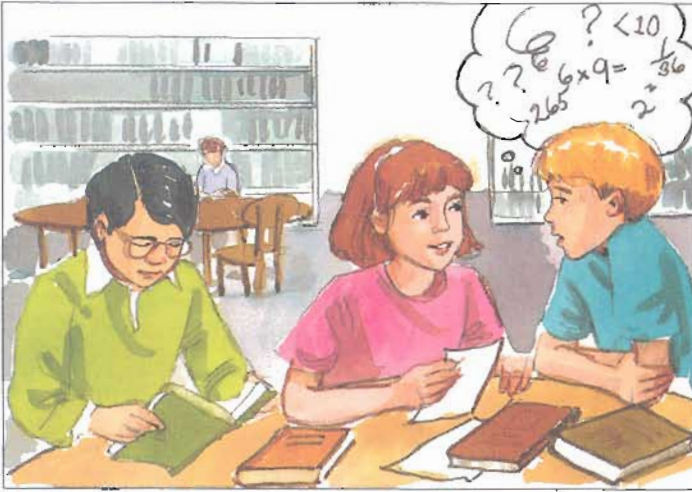
Yes, she will.
 No, she won't.

6. 

Yes, they will.
 No, they won't.

Listen and check.

								
1. Miku								
2. Mario								
3. Lindsay								
4. Kent								



Mark: I'm worried about the math test tomorrow. Math is so hard.

Beth: No, it isn't. It's easy.

Mark: Not for me. I don't like numbers.



Beth: I think geography is harder than math.

Mark: No, it isn't. Geography is easier. It's about real places. It's more fun!

Beth: No, it's not!



Mark: Hey, Kevin. What do you think?

Kevin: Well, I think geography is easy.

Mark: I think so, too.

Kevin: But math is easy, too. They're both easy!

What do you think?
I think geography is easy.

easy → easier
hard → harder



Let's Learn



Mark had to make a report about animals for his science class. He went to the library and got some good books.



Mark read about the speeds and sizes of many different animals. He took a lot of notes.



He compared the speeds of several animals. He was surprised. The jackrabbit is as fast as the racehorse and it is faster than the greyhound. The cheetah is the fastest animal on land.



At home, Mark looked at his notes again. Then he made a poster for his report.

Grammar Focus

fast → faster → the fastest

Ask and answer. Compare the animals.



1. greyhound
64 kph



2. fox
64 kph



3. racehorse
72 kph



4. kangaroo
64 kph



5. gazelle
80 kph



6. jackrabbit
72 kph



7. cheetah
110 kph



8. cat
48 kph

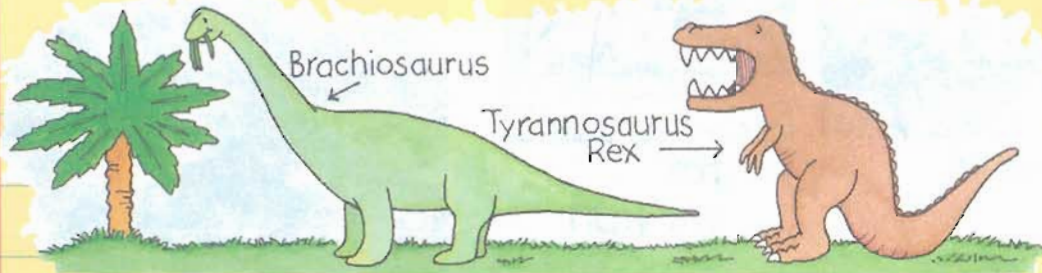
1. Which one is the fastest? The _____ is the fastest.
2. Which one is the slowest? The _____ is the slowest.
3. Which one is the biggest? The _____ is the biggest.
4. Which one is the smallest? The _____ is the smallest.

Make sentences about the poster above.

1. Use *bigger*, *smaller*, *slower*, or *faster*.
The **racehorse** is **bigger** than the **jackrabbit**.
2. Use *as fast as*.
The **fox** is **as fast as** the **kangaroo**.

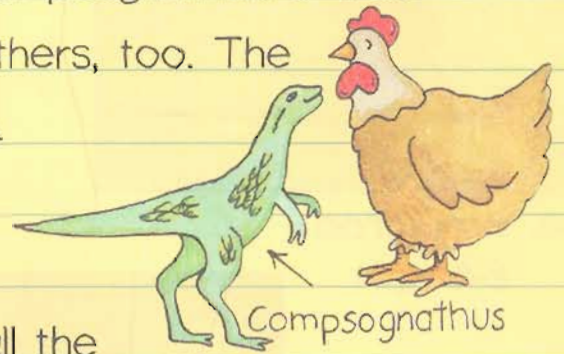


Rick's Report



Dinosaurs lived millions of years ago. Some dinosaurs were very big and some were very small.

The smallest dinosaur was the Compsognathus. It was smaller than a chicken. It had feathers, too. The Compsognathus ate small animals.



The biggest dinosaur was the Brachiosaurus. It was taller than all the other dinosaurs. The Brachiosaurus ate leaves and plants.

The Tyrannosaurus Rex was not as big as the Brachiosaurus, but it was very fierce. It liked to fight other dinosaurs. It ate smaller dinosaurs and other animals.

There are no dinosaurs today, but you can see dinosaur bones in a museum.

New Words

dinosaurs	plants
millions of years ago	Tyrannosaurus Rex
very	fierce
Compsognathus	fight
feathers	bones
Brachiosaurus	

Answer the questions.

1. When did dinosaurs live?
2. Was the Compsognathus as big as a chicken?
3. What did the Tyrannosaurus Rex eat?
4. Which dinosaur was the biggest?

True or false?

1. The Compsognathus was the smallest dinosaur.
2. The Brachiosaurus had feathers.
3. Today dinosaurs live in zoos.
4. You can see dinosaur bones in a museum.

Choose a title.

Which is the best title for Rick's report?



- a. Dinosaurs
- b. The Brachiosaurus and The Compsognathus
- c. Museums

Vocabulary

What does "fierce" mean?

- a. likes to eat leaves and plants
- b. likes to eat smaller dinosaurs
- c. likes to fight

Sounds and Sentences

<p>stork</p> <p>stagecoach</p> <p>storm</p>  <p>The stagecoach was faster than the stork in the storm.</p>	<p>strawberries</p> <p>stroller</p> <p>stream</p>  <p>Andy ate strawberries in a stroller by the stream.</p>
--	---

What about you?

Which dinosaur do you like the best?
Why?



An Elephant Is Bigger Than a Flea

An elephant is bigger than a flea.
I said an elephant is bigger than a flea.
An elephant is stronger.
An elephant lives longer.
An elephant is bigger than a flea.

An elephant is better than a flea.

Why?

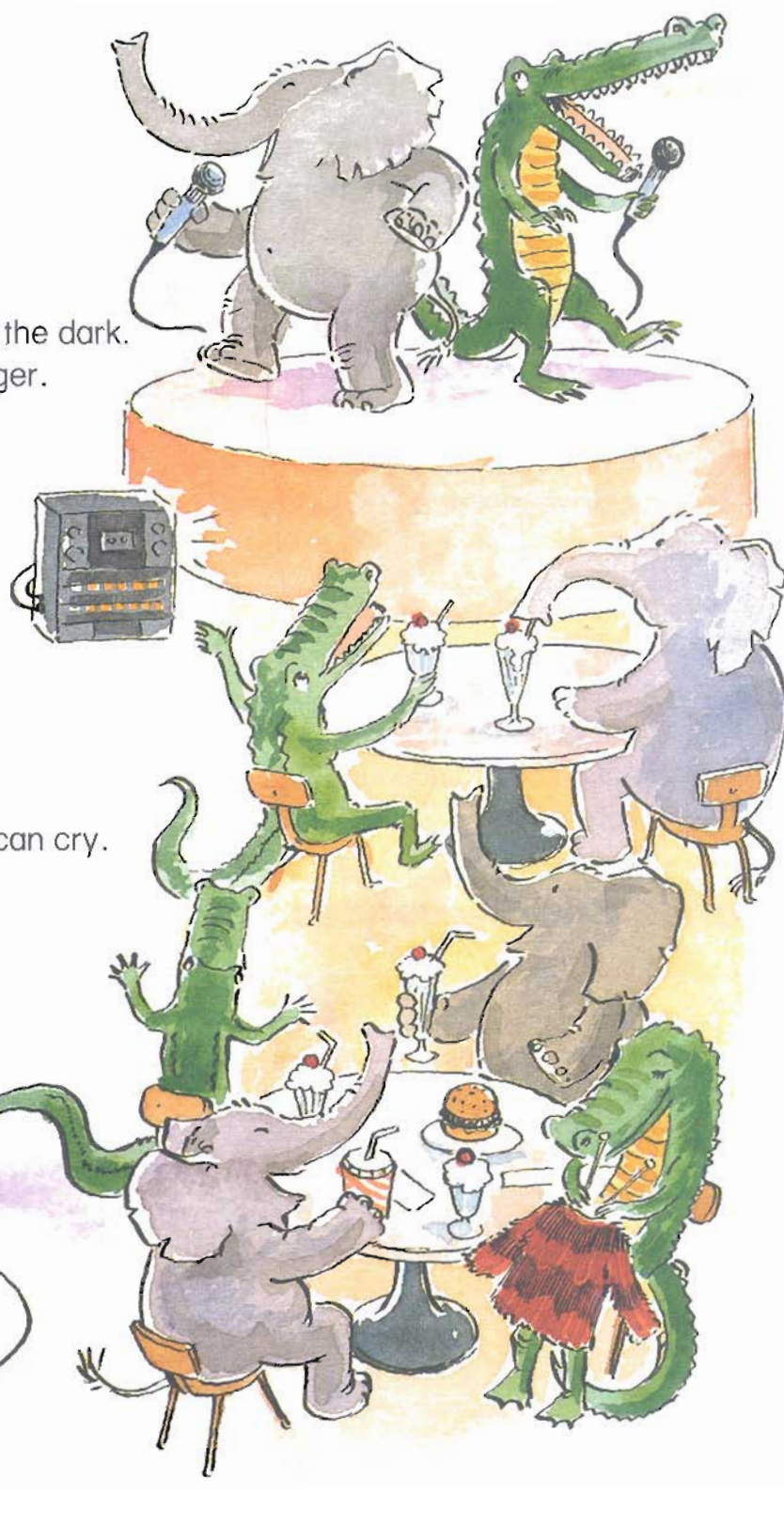
Because an elephant is easier to see in the dark.
An elephant is bigger, much, much bigger.
An elephant is bigger than a flea.

A crocodile is bigger than a fly.
I said a crocodile is bigger than a fly.
A crocodile is stronger.
A crocodile lives longer.
A crocodile is bigger than a fly.

A crocodile is better than a fly.

Why?

Because a crocodile can smile and he can cry.
A crocodile is better.
He can even knit a sweater.
A crocodile is better than a fly.





Let's Listen

Listen and check the answer.

1. He thinks science is harder than literature.
 He thinks science is easier than literature.
2. She thinks history is harder than music.
 She thinks history is easier than music.
3. He thinks math is harder than geography.
 He thinks geography is harder than math.
4. She thinks English is easier than art.
 She thinks art is easier than English.

Listen. Which words do you hear? Circle the words.

- | | | | |
|------------|------------|-----------------------|------------|
| 1. history | 2. art | 3. physical education | 4. math |
| geography | literature | English | science |
| music | science | music | history |
| English | math | art | literature |

Listen and circle the word.

1.



cheetah racehorse cat

2.



kangaroo fox gazelle

3.



jackrabbit fox cheetah
72 kph 64 kph 110 kph

4.



jackrabbit greyhound cat
72 kph 64 kph 48 kph



Let's Review

A. Fill in the blanks. Then say and act.



1. **Beth:** Hi, Anna. Where _____?
Anna: We're _____ camping.
Anna's mother: _____ go camping with us?
Beth: Sure! _____.
 I'll go and ask my parents.



2. **Mark:** _____ easier, geography or math?
Beth: Well, I think _____.
Mark: Hey Kevin, _____ think?
Kevin: I think _____, but _____, too. They're both easy!

B. Ask your partner. Circle the answer.

What do you think? Is **English** easy or hard?






English	easy	hard
math	easy	hard
geography	easy	hard
art	easy	hard

literature	easy	hard
history	easy	hard
music	easy	hard
science	easy	hard

C. Answer the question.

What are you going to do this weekend?

D. Listen to the questions. Circle the answers.

				
110 kph cheetah	72 kph racehorse	64 kph kangaroo	64 kph fox	48 kph cat

1. cheetah
racehorse
cat
fox

2. racehorse
fox
cat
kangaroo

3. fox
kangaroo
cheetah
racehorse

4. kangaroo
cheetah
racehorse
fox

E. Play a game. Ask and answer.

A: I'm going to **go camping**.

B: What will you need?

A: I'll need _____.



Beth: I hate winter. I'm tired of the cold and snow.

Anna: Not me! Winter is my favorite season.

Beth: Why?

Anna: Because I like skiing.



Anna: Which season do you like best?

Beth: I like summer best because I like swimming.

Anna: Oh, look! There's Mark. Let's catch up with him.

Beth: OK.



Anna: Hey, Mark. Wait for us.

Mark: OK, but please hurry up. I'm cold.

Anna: We're walking as fast as we can.

Beth: Oh, no! Not again!

Wait for | us.
 | me.
OK.

Seasons



winter



spring



summer



fall

Ask and answer.

Why does **he** like **winter** best?

He likes **winter** best because **he** likes **ice skating**.



ice skating



waterskiing



planting flowers



jumping into leaves



swimming



playing football



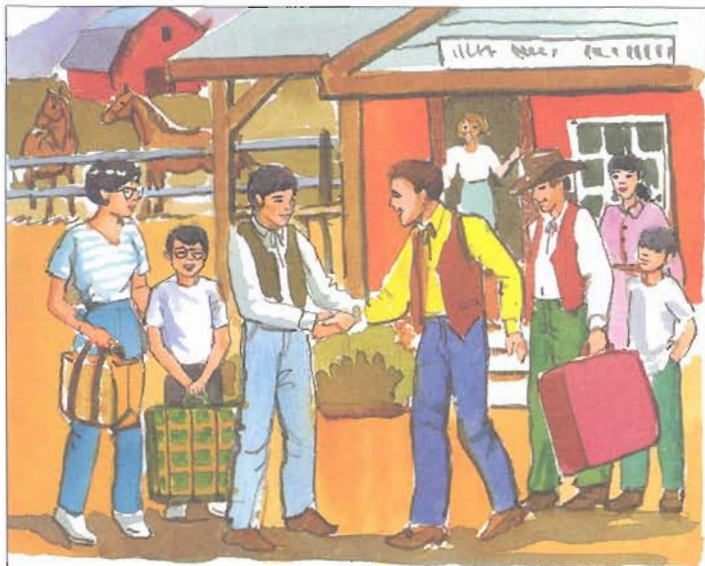
skiing



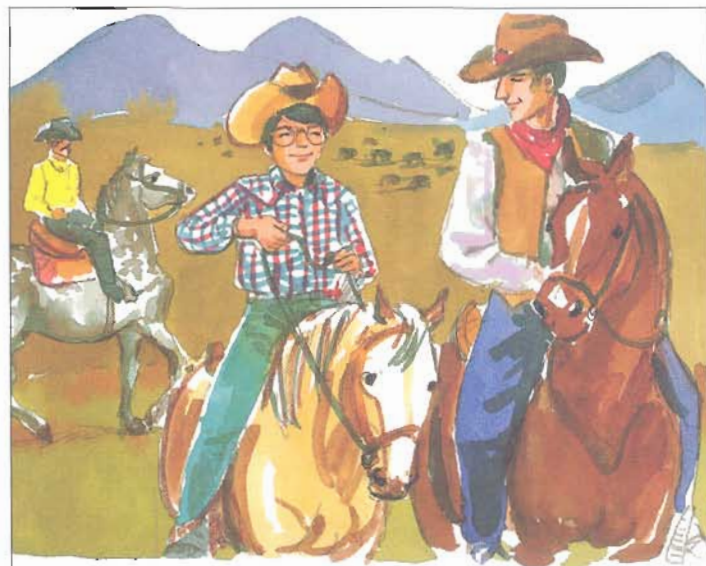
flying kites

What about you?

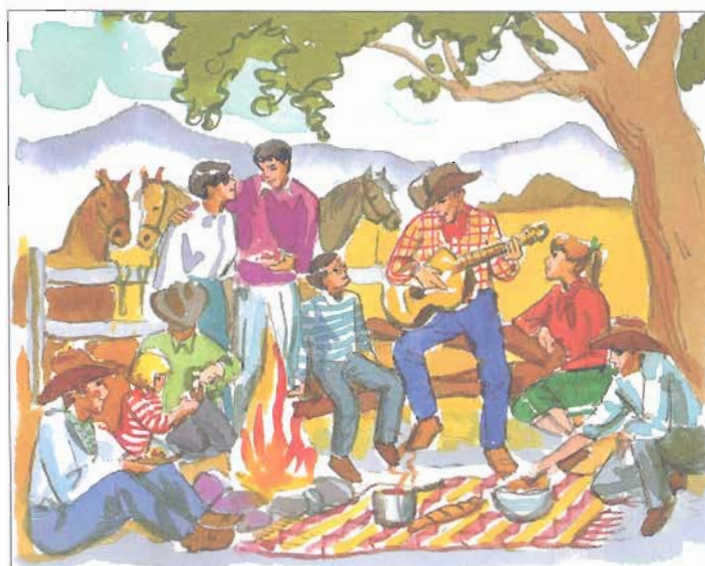
Which season do you like best? Why?



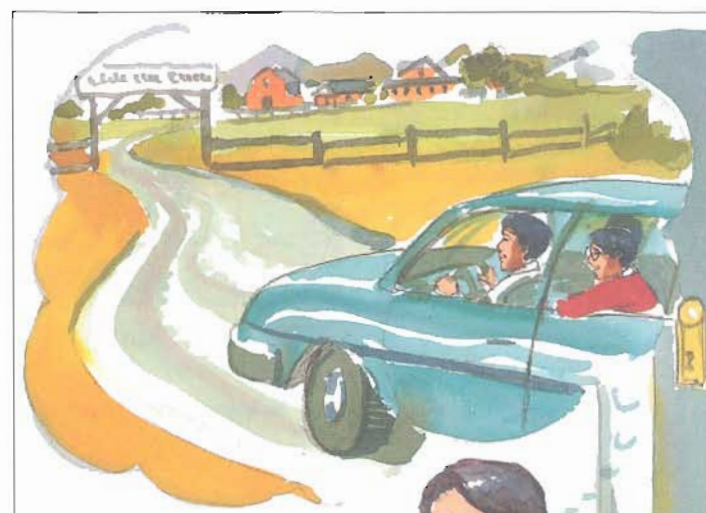
Last summer Kevin and his family went to a dude ranch.



Every day Kevin worked outside with the ranch hands and rode a horse.



At night everyone ate dinner around a campfire. Then the ranch hands told stories.



Kevin and his family made a lot of new friends. Next summer they're going to go back there again.

Grammar Focus

past	now	future
yesterday	today	tomorrow
last week	this week	next week
last month	this month	next month
last year	this year	next year



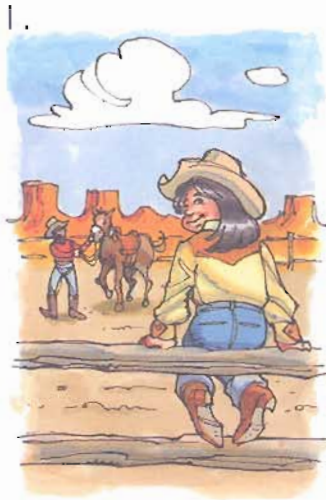
Ask and answer.

What did **she** do **last summer**?

She went to a **dude ranch**.

What's **she** going to do **next summer**?

She's going to go to the **beach**.



last summer



next summer

2.

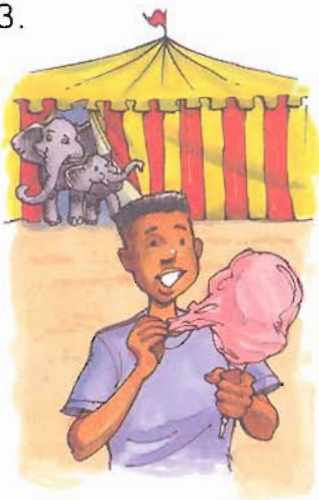


yesterday



tomorrow

3.



last month

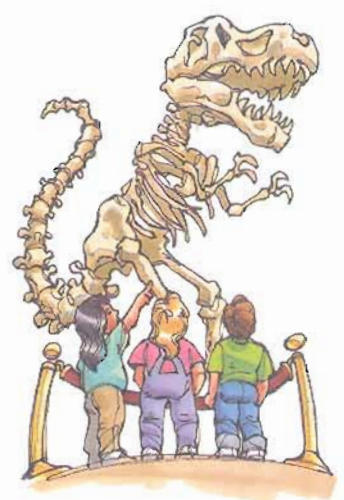


next month

4.



last week



next week

What about you?

What grade were you in last year?

What grade will you be in next year?



Vincent's Report

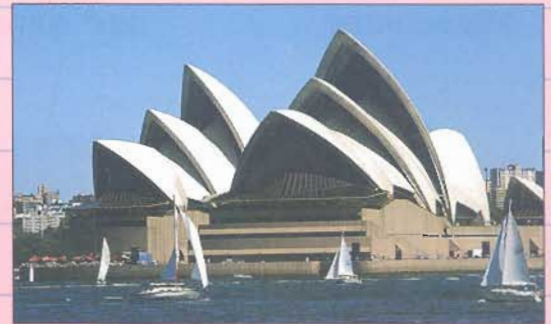
I always thought December was the coldest month of the year. But December isn't cold everywhere.

I live in Minnesota in the United States. In December, it's winter here. It's cold and there's a lot of snow and ice. During winter vacation I usually go skiing and ice skating.



December in Minnesota

Last year I went to Australia in December. I was surprised. The weather was hot and sunny. I went swimming and sailing every day.



December in Australia

The seasons are different in the United States and Australia because these two countries are on opposite sides of the world. When it's winter in the United States, it's summer in Australia.

New Words

thought	Australia
Minnesota	sailing
the United States	countries
ice	opposite sides

Answer the questions.

1. Is it hot and sunny in Minnesota in December?
2. What does Vincent usually do during winter vacation?
3. Where is it summer in December?
4. Why are the seasons different in the United States and Australia?

True or false?

1. December is cold everywhere.
2. There is a lot of snow and ice in Minnesota in December.
3. You can go swimming and sailing in December in Australia.
4. The United States and Australia are on the same side of the world.

Choose a title.

Which is the best title for Vincent's report?

- a. Skiing
- b. Sailing
- c. Seasons

Vocabulary

What does "seasons" mean?

- a. winter, spring, summer, fall
- b. January, February, March
- c. Monday, Tuesday, Wednesday

What about you?

In your country, which months are winter?
Which months are summer?
What can you do in your country in the winter?

Sounds and Sentences

squid

squeezed

square



The squid squeezed into the little square.

queen

question

quiz:



The queen answered the question on the quiz.



Last Summer, What Did You Do?

Last summer, what did you do?

I went to Hawaii.

I did, too.

Did you buy anything?

Yes, I did. I bought a two-dollar tie.

So did I.

Last winter, where did you go?

I went to London.

So did Joe.

Did you buy anything?

Yes, I did. I bought English tea.

So did he.

Next winter, what are you going to do?

We're going to go skiing.

We are, too.

Next summer, where are you going to be?

We're going to stay home.

So are we.





Let's Listen

Listen and check.

- | | |
|---|---|
| 1. <input type="checkbox"/> Winter is Tim's favorite season.
<input type="checkbox"/> Spring is Tim's favorite season. | 2. <input type="checkbox"/> Summer is Kim's favorite season.
<input type="checkbox"/> Fall is Kim's favorite season. |
| 3. <input type="checkbox"/> Winter is Don's favorite season.
<input type="checkbox"/> Summer is Don's favorite season. | 4. <input type="checkbox"/> Tess and Lori like fall best.
<input type="checkbox"/> Tess and Lori like spring best. |
| 5. <input type="checkbox"/> Pete and Jake like fall best.
<input type="checkbox"/> Pete and Jake like winter best. | 6. <input type="checkbox"/> Allison likes winter best.
<input type="checkbox"/> Allison likes summer best. |

Listen to the answers and check the questions.



1. What did she do yesterday?
 What is she going to do tomorrow?



2. What did he do last month?
 What is he going to do next month?



3. What are they going to do next week?
 What did they do last week?



4. What is he going to do next summer?
 What did he do last summer?



5. What did she do last week?
 What is she going to do next week?



6. What are they going to do tomorrow?
 What did they do yesterday?



Kevin: I'm hungry! Why don't we make a snack?

Mark: That's a good idea. I'm hungry, too. What do you have to eat?



Kevin: Well, there's some peanut butter and jelly and some bread in the cupboard. And we have some potato chips and bananas, too.

Mark: Great!



Kevin: Is there anything in the refrigerator?

Mark: Let's see. There's some ham and cheese, and there are some pickles.

Kevin: Perfect! Let's use it all.

Why don't we make a snack?
That's a good idea.
No, I don't want to.

Say these.



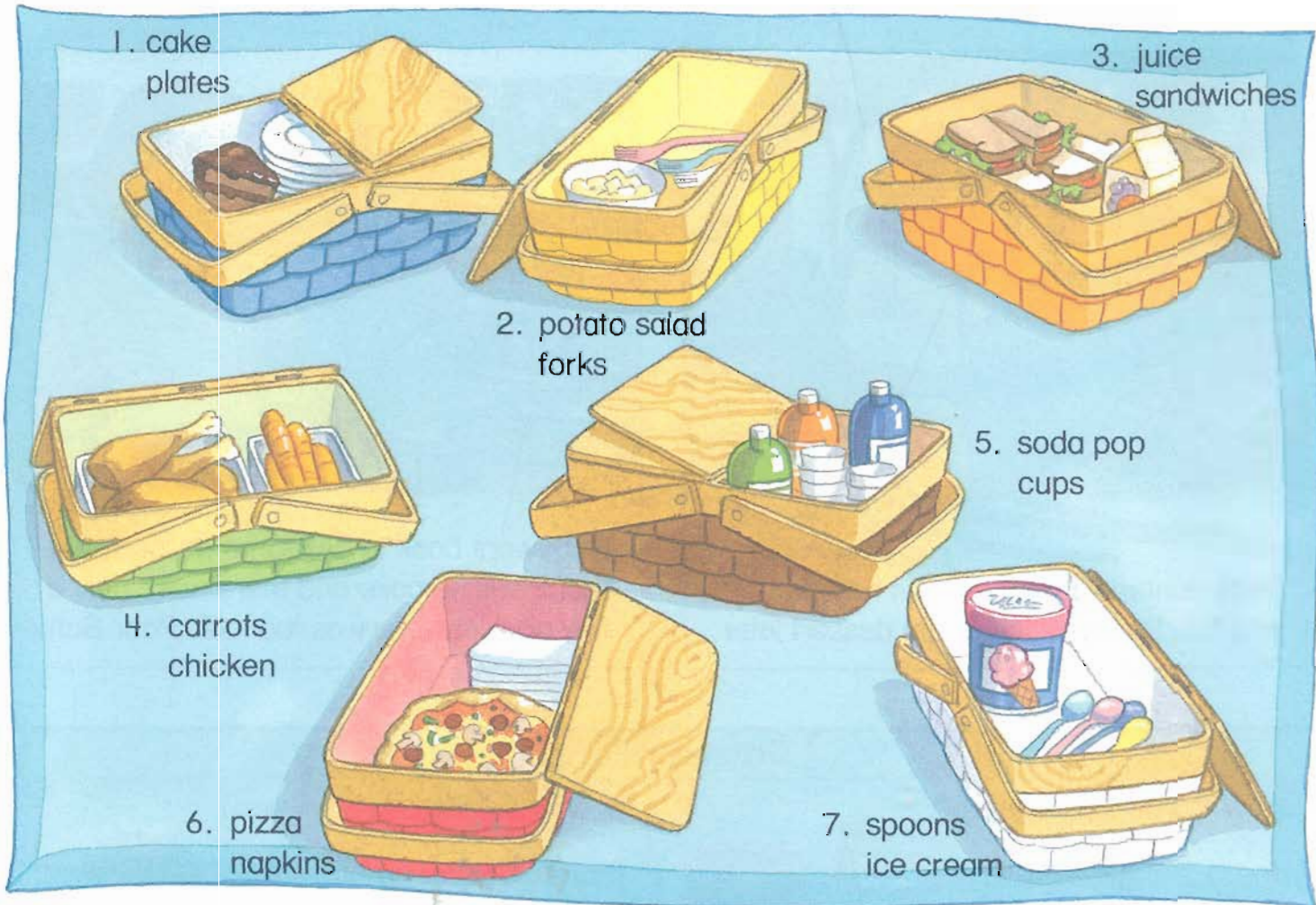
There **is** some juice.
There **is** some cake.

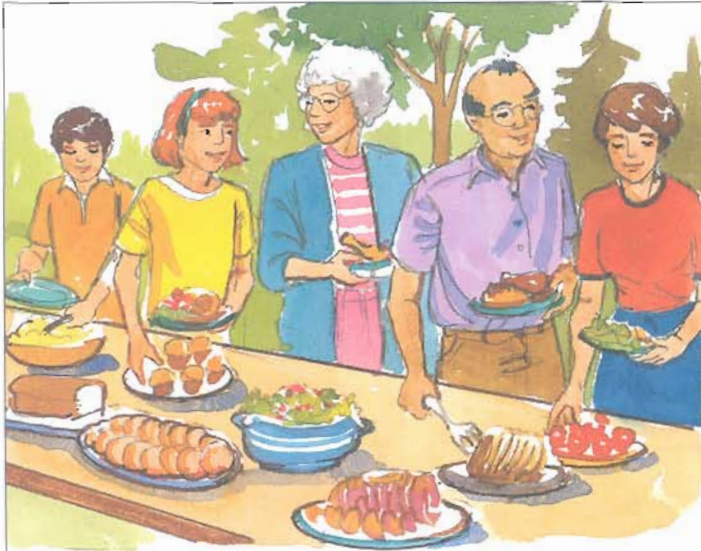


There **are** some cookies.
There **are** some knives.

Ask and answer.

What's in the **blue** picnic basket?
There **is** some **cake** and there **are** some **plates**.





Last week Beth and her family went to a picnic. Beth was very hungry. She put a lot of food on her plate.



Then she saw the desserts. There were a lot of cookies and there was a big chocolate cake. Everything looked delicious.



Beth wanted some cake, but her plate was full. She decided to get dessert later.



Beth went back to get some dessert, but there was no cake and there were only a few cookies. She was too late. Poor Beth!

Grammar Focus

How much cake is there?

There is **a little** cake.
There is **a lot of** cake.



How many cookies are there?

There are **a lot of** cookies.
There are **a few** cookies.



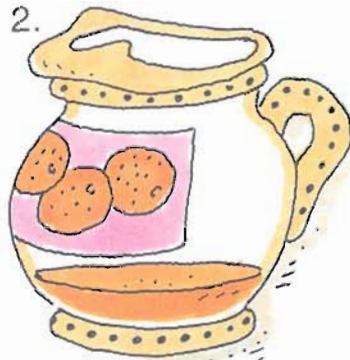
Ask and answer.

How much **water** is there?
 There is a little **water**.
 a lot of

How many **oranges** are there?
 There are a few **oranges**.
 a lot of



water



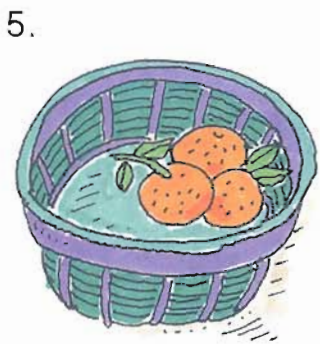
orange juice



lemonade



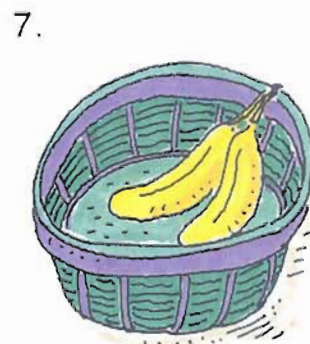
milk



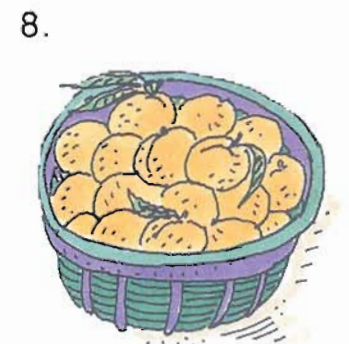
oranges



apples



bananas

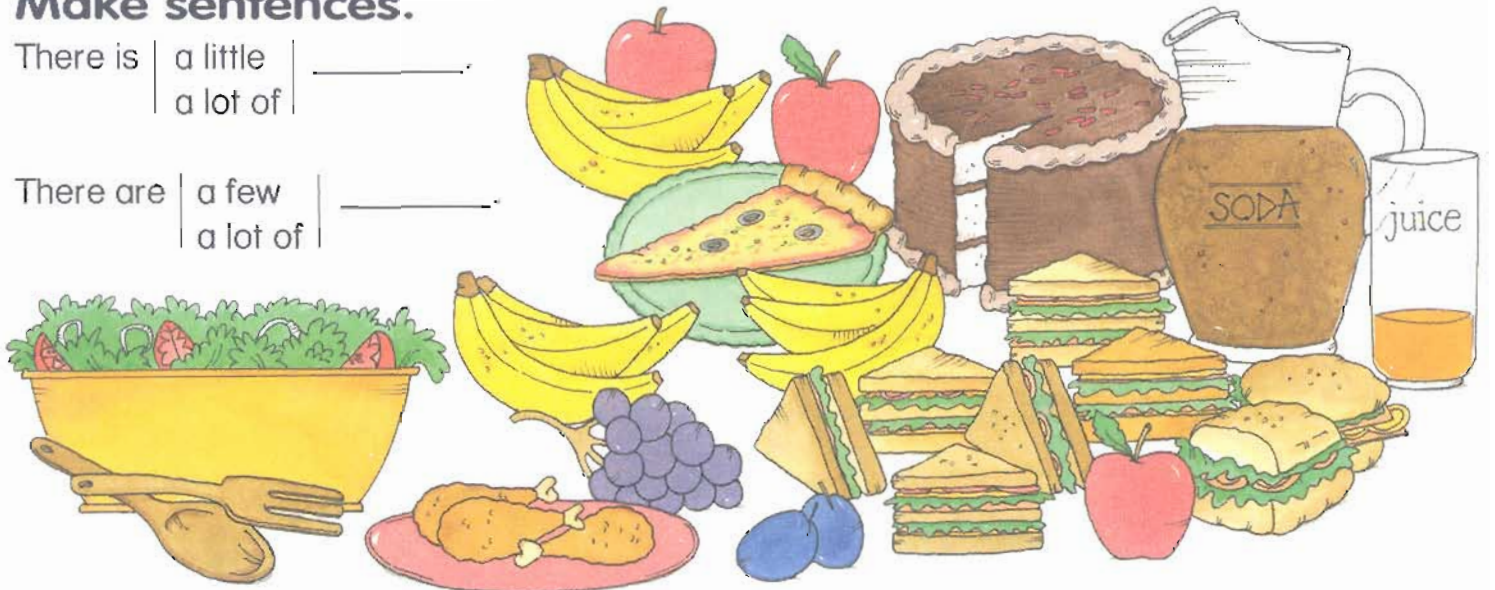


peaches

Make sentences.

There is a little _____
 a lot of

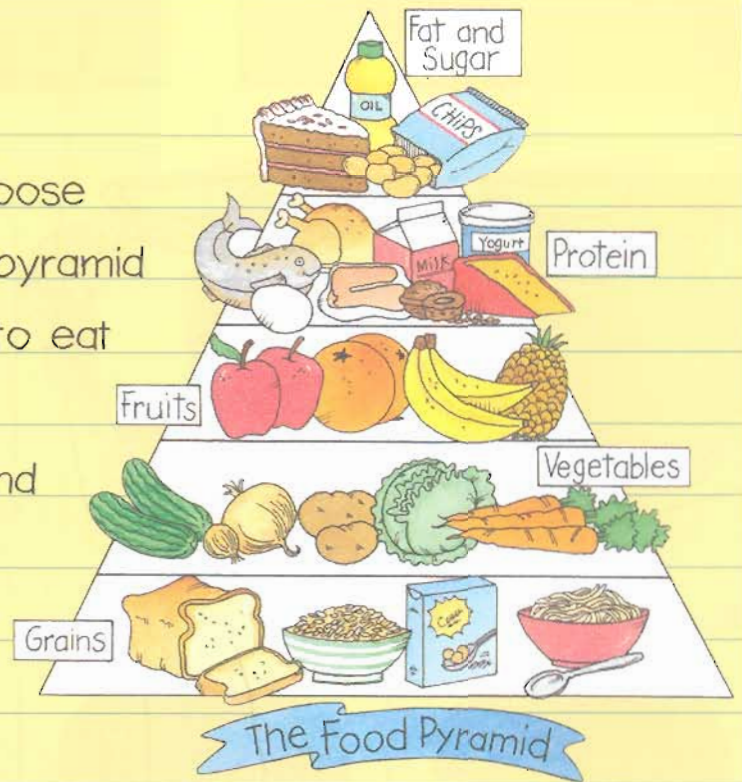
There are a few _____
 a lot of





Rachel's Report

Do you know how to choose healthy food? The food pyramid can help you. You need to eat a lot of the food at the bottom of the pyramid and only a little of the food at the top.



You need to eat a lot of grains, like rice and bread, every day. You also need to eat a lot of vegetables, like carrots and spinach. Fruits, like apples and oranges, are good for you, too.

You need to eat some protein every day. There is protein in milk, cheese, fish, and eggs. Dessert is delicious, but be careful. You don't need to eat a lot of fat or sugar.

Use the food pyramid every day and you will stay healthy.

New Words

healthy	spinach
pyramid	protein
bottom	fat
top	sugar
vegetables	

Answer the questions.

1. What can help you choose healthy food?
2. Are grains good for you?
3. Which food is a vegetable, a carrot or an orange?
4. Is there protein in eggs?

True or false?

1. You need to eat a lot of the food at the bottom of the pyramid.
2. There is protein in fish.
3. Apples are vegetables.
4. Vegetables and fruits are not good for you.

Choose a title.

Which is the best title for Rachel's report?

- a. Food
- b. Fruits and Vegetables
- c. The Food Pyramid

Vocabulary

What does "healthy" mean?

- a. not hungry
- b. not good for you
- c. good for you

What about you?

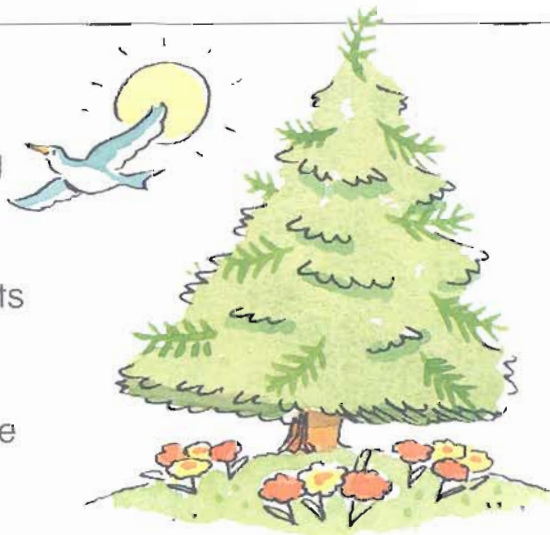
What did you eat for dinner last night?
Which groups on the food pyramid did
your dinner come from?

Sounds and Sentences

spring

sprouts

spruce



I see sprouts on the spruce in the spring.

splish

splash

splatter



Splish, splash, splatter! Down went the platter!



Let's Chant

How Much Do You Want?

How much do you want?

Not too much.
Just a little.
Not too much.

A little of this
And a little of that.
Just a little.
Not too much.

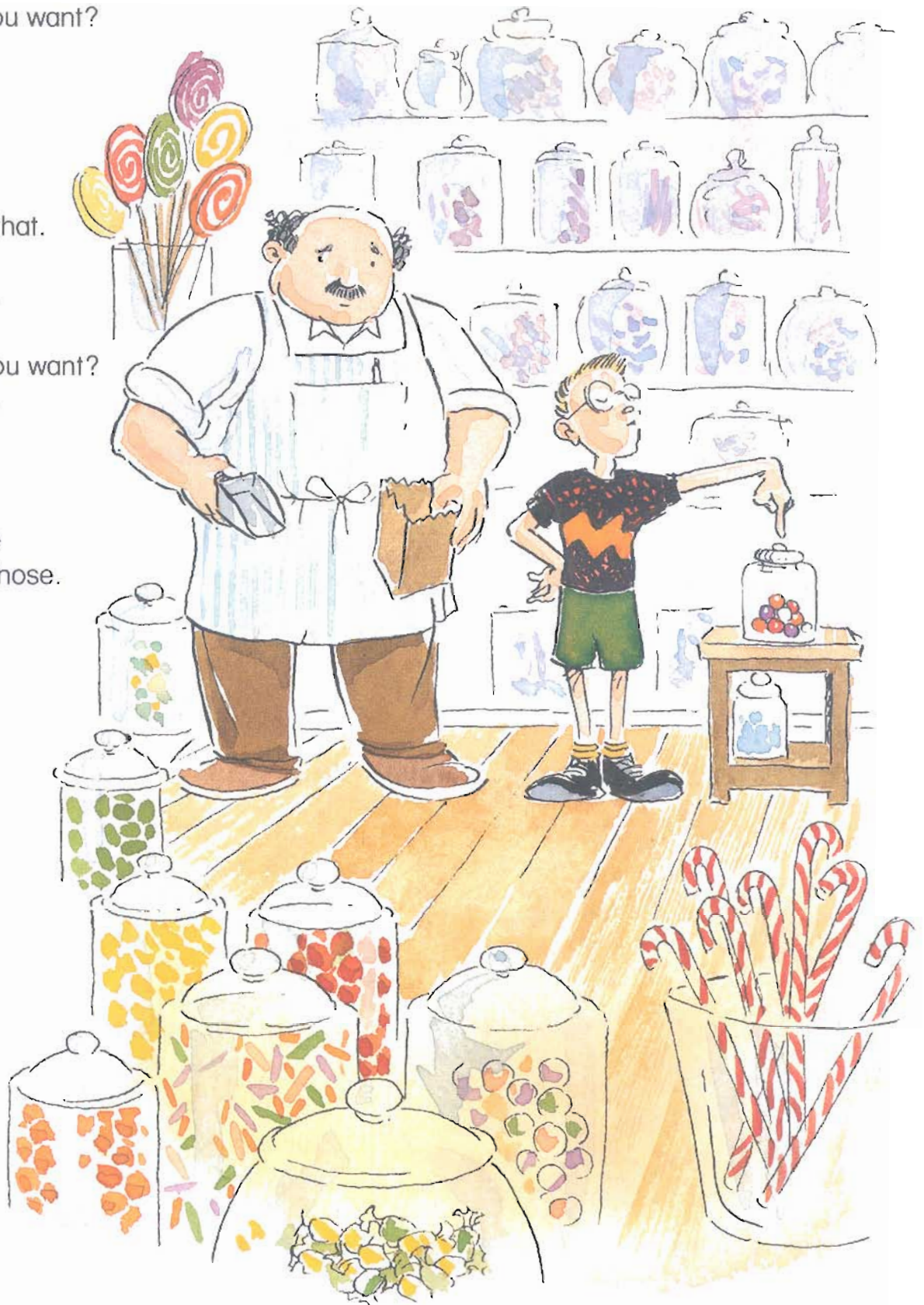
How many do you want?

Not too many.
Just a few.
One or two.

A few of these
And a few of those.
Just a few.
One or two.

Not too much.
Just a little.
Not too many.
Just a few.





Not too much.
Just a little.
Just a few.
One or two.



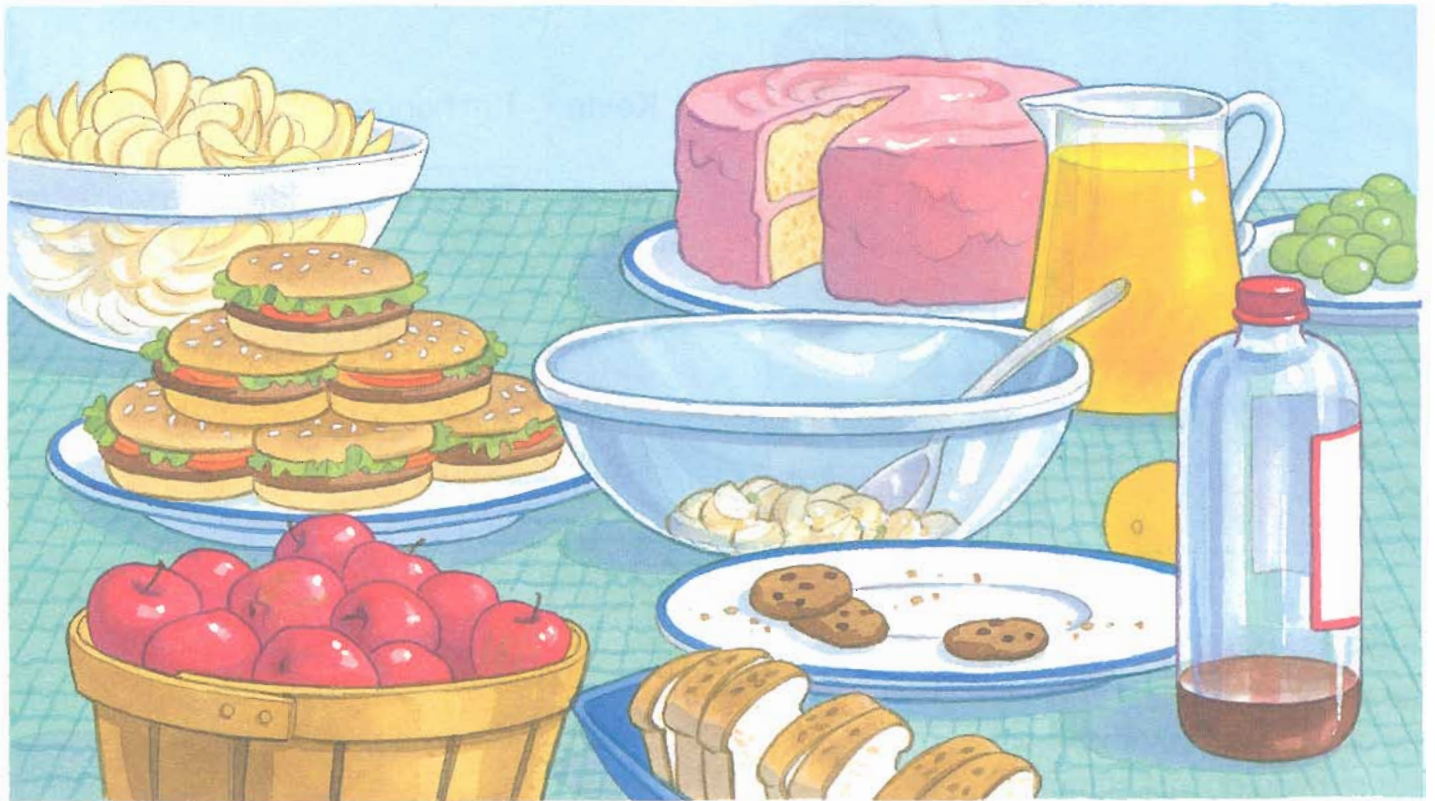


Let's Listen

Listen and check.

				
1. Brett				
2. Kathy				
3. Eric				
4. June				

True or false? Listen and check.



1. True
 False

2. True
 False

3. True
 False

4. True
 False

5. True
 False

6. True
 False

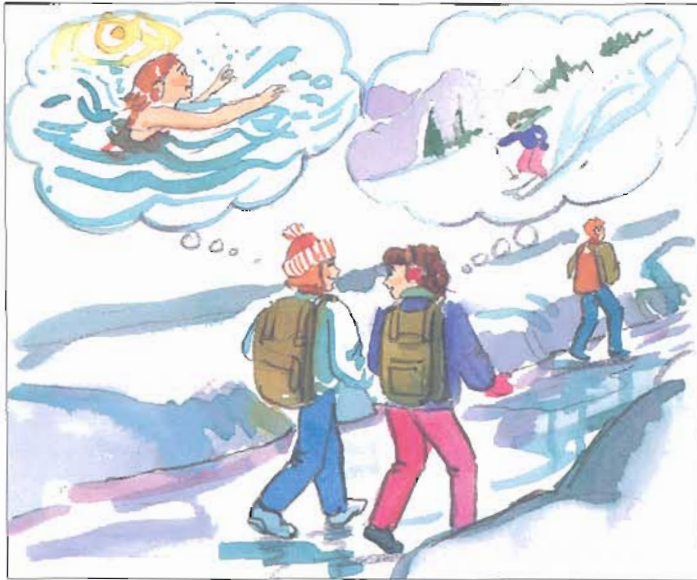
7. True
 False

8. True
 False



Let's Review

A. Fill in the blanks. Then say and act.



1. **Anna:** Winter is my favorite season.
Beth: _____?
Anna: Because _____.
 Which season _____?
Beth: I like summer best because _____.



2. **Kevin:** I'm hungry. Why don't we _____?
Mark: That's a good idea. I'm _____, too. What _____?
Kevin: Well, there's some _____ in the cupboard. And we have some _____, too.
Mark: Great!

B. Ask your partner.

- How old were you last year?
- How old will you be next year?
- What did you do last summer?
- What will you do next summer?

C. Answer the question.

'What's in your refrigerator at home?

D. Listen and circle.



a few apples a lot of apples



a little potato salad a lot of potato salad



a little ham a lot of ham



a few cookies a lot of cookies



a little milk a lot of milk



a few eggs a lot of eggs

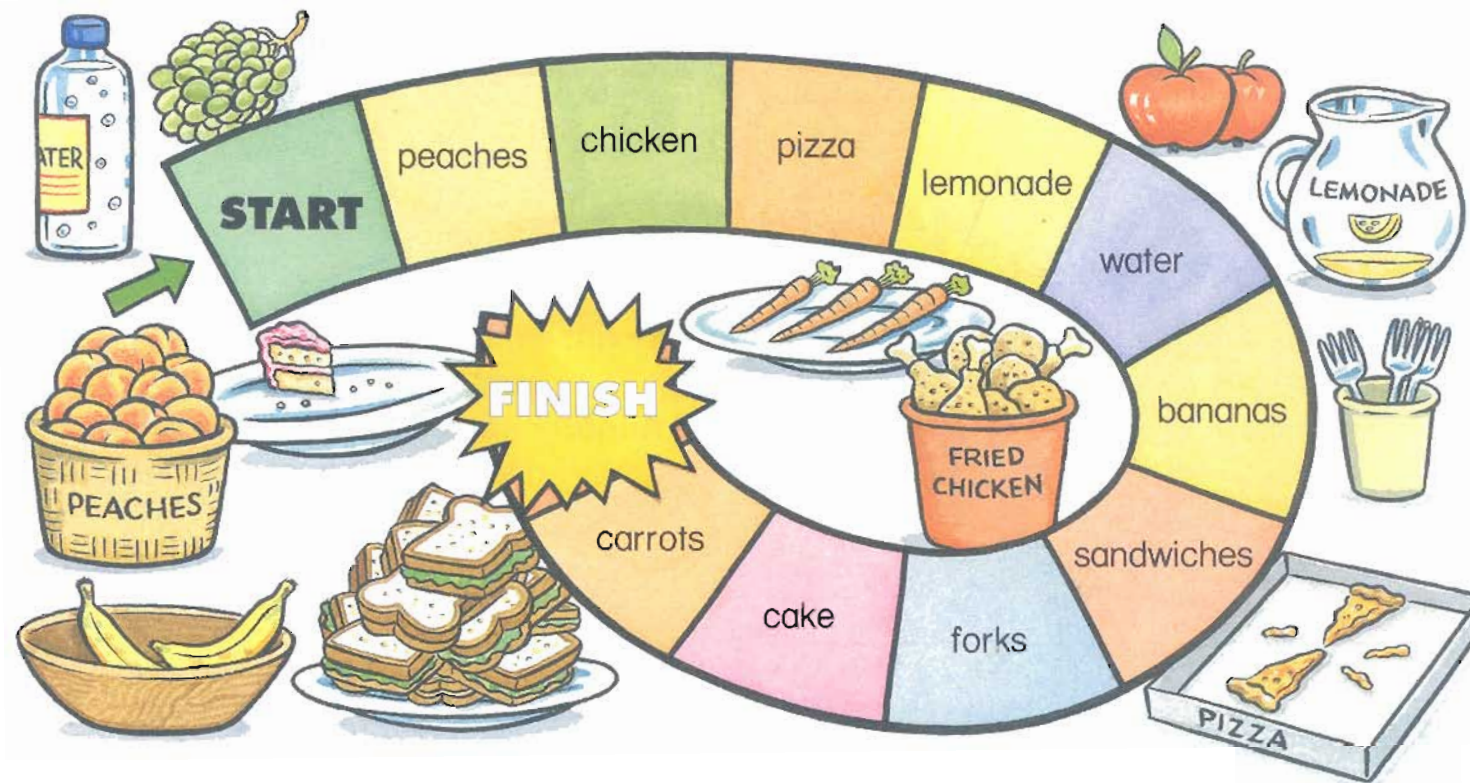
E. Play a game. Ask and answer.

A: How many **peaches** are there?

B: There are a few a lot of **peaches**.

A: How much **cake** is there?

B: There is a little a lot of **cake**.





Anna: Who's that?

Kevin: That was me when I was two years old.

Anna: That's a cute picture.



Anna: What about that picture? Is that you, too?

Kevin: Yeah.

Anna: When did you learn how to ride a bike?

Kevin: Oh, I don't remember. I think I was four years old.

Anna: Did you want to be a firefighter?

Kevin: Yes, I did. That bike was my fire engine.



Kevin: What about you? What did you want to be when you were little?

Anna: I wanted to be a police officer, and a ballerina, and a princess!

What did you want to be when you were little?
I wanted to be a police officer.

Ask and answer.

When did **he** learn how to **ride a bike**?

He learned how to **ride a bike** when **he** was **six**.



1. ride a bike
six



2. play baseball
seven



3. do a somersault
five



4. do a cartwheel
nine



5. do a handstand
eight



6. write his name
four



7. swim
six



8. read
five

What about you?

When did you learn how to ride a bike?



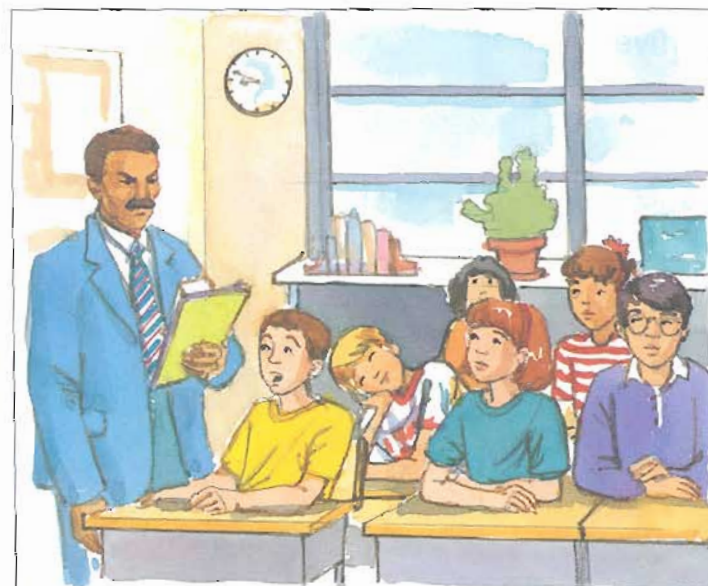
Let's Learn



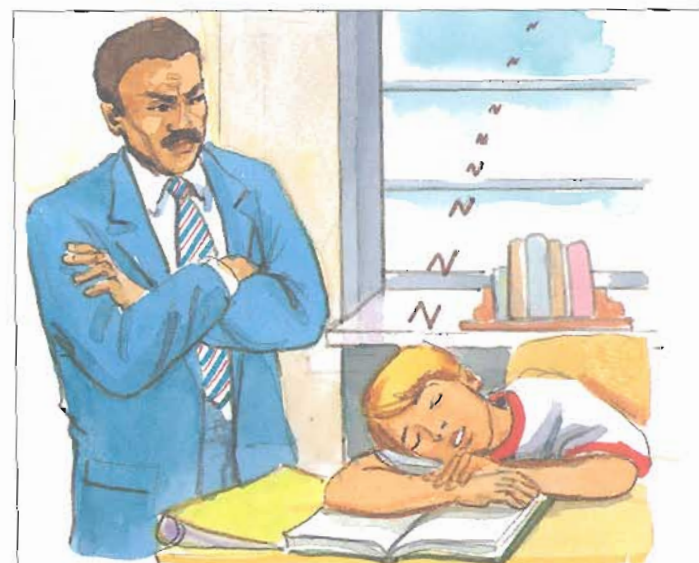
When the bell rang this morning, the students were in their seats. It was 8:30, but the teacher wasn't there.



At 8:45, the teacher walked into the classroom. It was very noisy. Some students were studying, but other students were talking and laughing.



When the students saw the teacher, the noise stopped. Everyone became quiet.



Then the teacher heard a funny sound. He looked around the room. Oh, no! Mark was snoring.

Grammar Focus

The students were studying **when the teacher walked into the room.**

When the teacher walked into the room, the students were studying.

Ask and answer.

What was **she** doing when **the doorbell rang**?

She was **doing her homework** when **the doorbell rang**.



What about you?

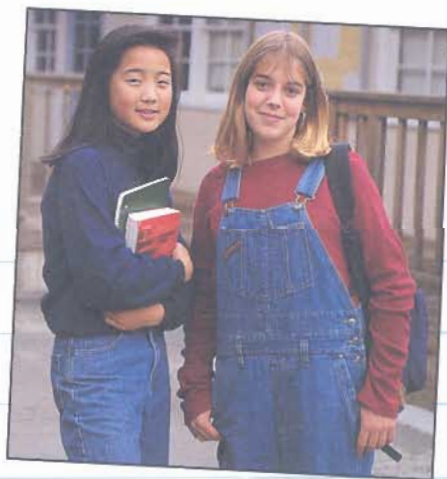
What were you doing when the teacher walked into the classroom today?

OR

What was your teacher doing when you walked into the classroom today?



Alice's Report



Last year I went on a homestay to the United States. I lived with the Johnson family in the state of California. When I was there, I went to school with my American sister, Julie.

At first, speaking English every day was hard. I was homesick. But then I started to enjoy my homestay. English was easier. School was fun.



I liked living with the Johnsons. We ate dinner together every night. We went to the movies a lot. During spring vacation, we went on a camping trip.



Now I'm back home with my parents. I often write to my American family and they write to me. Next year the Johnsons are going to visit me.

New Words

homestay	American
state	homesick
California	enjoy

Answer the questions.

1. What did Alice do last year?
2. In her American family, did Alice have any brothers or sisters?
3. What did the Johnsons and Alice do during spring vacation?
4. When will Alice see the Johnson family again?

True or false?

1. Alice went on a homestay to Canada.
2. At first, speaking English was easy for Alice.
3. Alice ate dinner with the Johnsons every night.
4. The Johnsons often write to Alice.

Choose a title.

Which is the best title for Alice's report?

- a. Alice's Homestay
- b. The Johnson Family
- c. Camping in the United States

Vocabulary

What does "homesick" mean?

- a. wants to go home
- b. stays home
- c. feels sick

What about you?

Would you like to go on a homestay?
Where would you like to go?

Sounds and Sentences

photo

photographer

phantom

phone



The **photographer** took a **photo** of the **phantom** on the **phone**.

knight

knock

knuckles

knees



The **knight** **knocked** his **knuckles** on his **knees**.



How Old Were You?

How old were you when you learned how to run?

I was one.

I was one.

How old were you when you went to the zoo?

I was two.

I was two.

How old were you when you started to ski?

I was three.

I was three.

How old were you when you helped at the store?

I was four.

I was four.

How old were you when you learned how to dive?

I was five.

I was five.

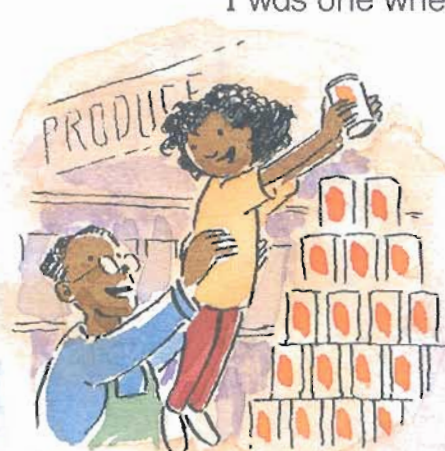
I was five when I learned how to dive.

I was four when I helped at the store.

I was three when I started to ski.

I was two when I went to the zoo.

I was one when I learned how to run.





Let's Listen

True or false? Listen and check.



1. True 2. True 3. True 4. True 5. True 6. True
 False False False False False False

Listen and write the letter.

- ___ 1. Bill learned how to do a somersault
 ___ 2. Jenny learned how to ride a bike
 ___ 3. When Robin was eight
 ___ 4. When Andy was nine
 ___ 5. Barb learned how to do a cartwheel
 ___ 6. When Dale was five

- a. when she was six.
 b. when she was seven.
 c. he learned how to play baseball.
 d. he learned how to write his name.
 e. she learned how to do a handstand.
 f. when he was four.



Beth: Anna, look!

Anna: What is it?

Beth: It's an airplane ticket. I'm going to France this summer!

Anna: Wow! When are you going?

Beth: In July. I'll be there for three weeks.



Anna: Have you ever been to France?

Beth: No, I haven't. I've never been out of the country.

Anna: Me neither. Who are you going with?

Beth: I'm going with my aunt. I'm so excited!



Anna: Oh, Beth, you're so lucky!

Beth: Yes, but there's one problem.

Anna: What?

Beth: I can't speak French.

I've never been out of the country.
Me neither.

I have = I've

Ask and answer.

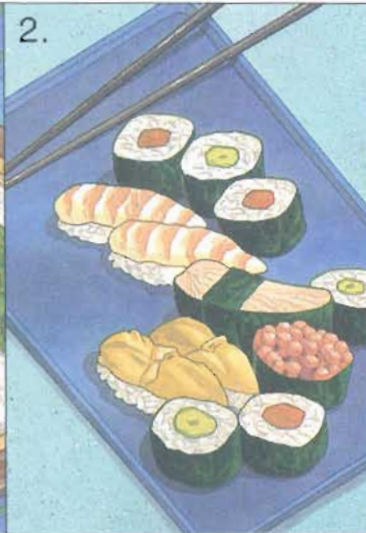
Have you ever eaten burritos?
seen a penguin?

Yes, I have.
No, I haven't.

eat → eaten
see → seen
be → been



1. burritos



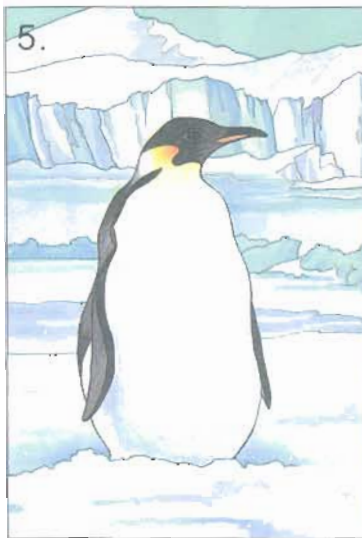
2. sushi



3. potato salad



4. fried rice



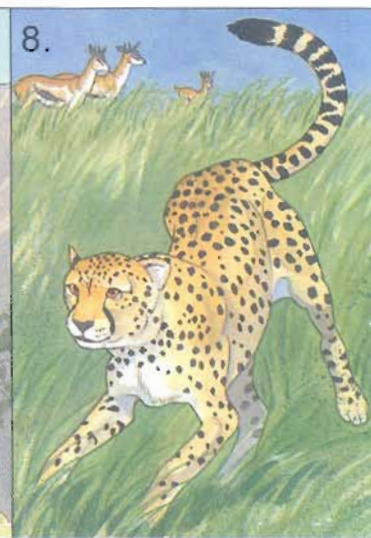
5. a penguin



6. a kangaroo



7. a llama



8. a cheetah

What about you?

I've been to _____, but I've never been to _____.
I've eaten _____, but I've never eaten _____.
I've seen _____, but I've never seen _____.



Let's Learn



Beth is on her way to France. She has been on an airplane before, but she has never been out of the country. She can't wait. She has never seen the Eiffel Tower and she has never used French money. She has never spoken to a French person before and she has never eaten French food. Beth is going to try all these things for the first time.

Grammar Focus

bake → have baked
be → have been
drive → have driven
eat → have eaten
fly → have flown

go → have gone
read → have read
ride → have ridden
see → have seen
sleep → have slept

speak → have spoken
stay up → have stayed up
use → have used
watch → have watched
write → have written

Play a game. Ask and answer.

Have you ever **been to New York**?

Yes, I have.

No, I haven't.



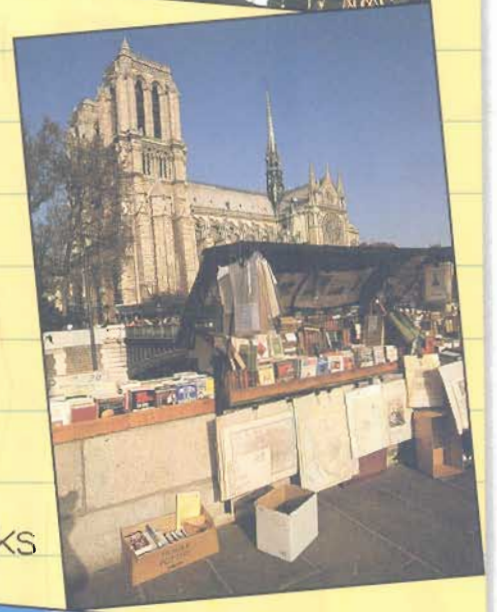


Beth's Report

Have you ever been to Paris?
I was there this summer. It is a
great place to visit! Here are
some fun things to do in Paris.

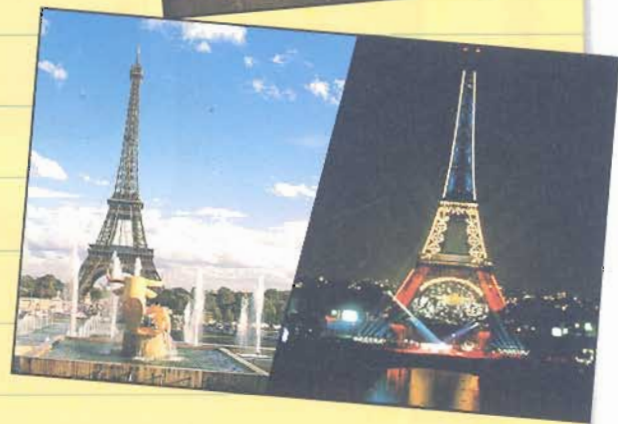


Eat breakfast outside at a sidewalk
cafe. French pastries are delicious.



Go for a walk along the Seine River.
You can see many artists painting and
selling their pictures. You can buy books
and postcards, too.

Ride the subway to the Eiffel
Tower. The view from the top
is fantastic!



New Words

Paris	Seine River
place	subway
sidewalk cafe	Eiffel Tower
pastries	view
along	fantastic

Just remember one thing. Learn some
French words before you go. Then you can
speak French in Paris!

Answer the questions.

1. Are there fun things to do in Paris?
2. Where can you eat breakfast in Paris?
3. What can you buy along the Seine River?
4. Can you go to the top of the Eiffel Tower?

True or false?

1. There aren't any sidewalk cafes in Paris.
2. The subway goes to the Eiffel Tower.
3. You can see many artists painting and selling their pictures by the Seine River.
4. People in Paris speak French.

Choose a title.

Which is the best title for Beth's report?

- a. Great Places to Visit
- b. Visiting Paris
- c. The Eiffel Tower

Vocabulary

What does "sidewalk cafe" mean?

- a. a restaurant with tables inside
- b. a restaurant with tables outside
- c. a restaurant inside a store

What about you?

Have you ever been to Paris?
Which big cities have you visited?

Sounds and Sentences

what

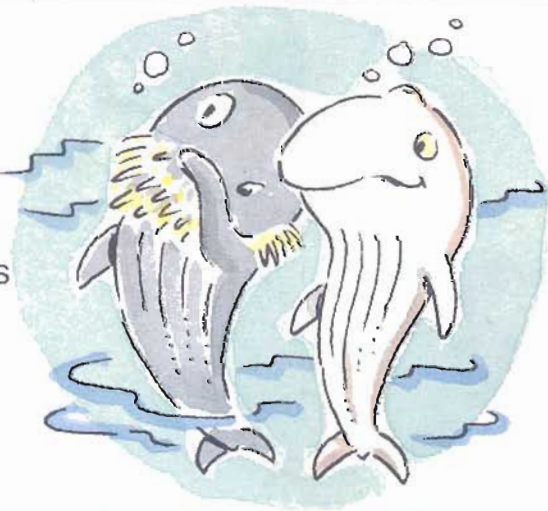
whale

whiskers

whisper

white

What did the whale with whiskers whisper to the white whale?



wren

wrap

wrench

wreath

Have you ever seen a wren wrap a wrench and a wreath?





Let's Sing

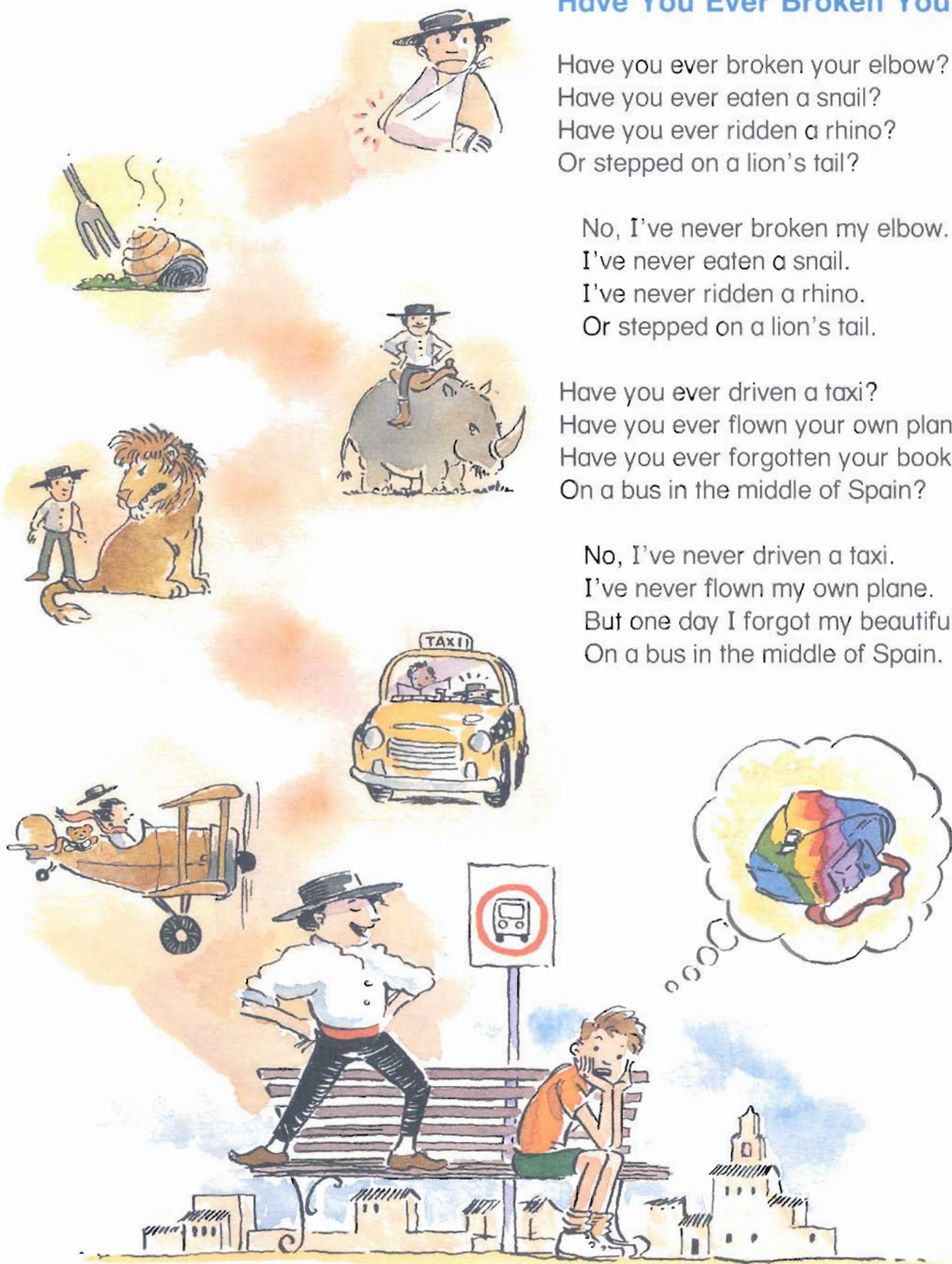
Have You Ever Broken Your Elbow?

Have you ever broken your elbow?
Have you ever eaten a snail?
Have you ever ridden a rhino?
Or stepped on a lion's tail?

No, I've never broken my elbow.
I've never eaten a snail.
I've never ridden a rhino.
Or stepped on a lion's tail.

Have you ever driven a taxi?
Have you ever flown your own plane?
Have you ever forgotten your book bag
On a bus in the middle of Spain?

No, I've never driven a taxi.
I've never flown my own plane.
But one day I forgot my beautiful book bag
On a bus in the middle of Spain.













Let's Listen

Listen and check.

✓ = yes

✗ = no

						
Kelly 	✓	✓	✗	✓	✓	✗
Drew 	✗	✗	✓	✗	✓	✓

1. Yes, he has.
 No, he hasn't.

2. Yes, she has.
 No, she hasn't.

3. Yes, he has.
 No, he hasn't.

4. Yes, she has.
 No, she hasn't.

Listen and fill in the chart.

✓ = yes

✗ = no

	slept in a tent	seen a crocodile	gone fishing	been to New York	flown in a balloon	ridden a motorcycle
Rob						
Lori						
Adam						
Kristy						
Debbie						
Paul						



Let's Review

A. Fill in the blanks. Then say and act.



1. **Anna:** Did you want _____
when you were little?
- Kevin:** Yes, _____. That bike was my
fire engine. What about you?
_____ when
you were little?
- Anna:** I _____.



2. **Anna:** Have you ever _____ France?
- Beth:** No, _____. I've never been out
of the country.
- Anna:** Me neither. Who _____?
- Beth:** I'm going with _____.
I'm so excited!

B. Ask your partner.

When did you learn how to ride a bike?
When did you learn how to do a somersault?
When did you learn how to write your name?
When did you learn how to read?

C. Answer the question.

Have you ever been out of the country?
Where did you go?

D. Listen and number the pictures.

What were the children doing when it started to rain?



E. Ask your friends.

Have you ever _____?

Names

me

ridden a horse						
flown in an airplane						
gone camping						
seen a kangaroo						
been to Australia						
eaten potato salad						

Let's Go 5 Syllabus

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
1	<p>I'm (Beth). I'm (12). I'm (10) years old. My name's (Mark). My best friend is (Anna). What's (her) name? (Her) name is (Beth). How old is (she)? (She's) (10) years old. Does (she) have any brothers or sisters? (He) has (two brothers). (She) doesn't have any brothers or sisters. What does (she) like to do? (He) likes to (play computer games). What does (she) want to be? (He) wants to be (an engineer). What's (he) going to do? (He's) going to (play soccer). What does (he) have to do? (He) has to (wash the dishes). What does (he) want to do? (He) wants to (sail a boat). Why did (she) stay home yesterday? (He) stayed home because (she had a stomachache). Which one is (bigger)? The (dog) is (bigger).</p>	<p>Self-identification Asking about and expressing one's age Describing who people are Asking about and describing what someone wants to be Asking about and describing what someone likes to do</p>	<p>Introductions Family Comparisons Activities Occupations</p>
2	<p>Have a good trip. Thanks. See you Monday. What does (he) look like? (He) has (red hair) and (green eyes). Which (girl) is (Brian's cousin)? (His cousin) is the (girl) with (curly red hair). / (His cousin) is the (girl) in the (blue pants and striped shirt).</p>	<p>Wishing someone a good time Describing people's hair color and style Describing people's eye color Identifying people by their clothing and features</p>	<p>Family Physical appearance</p>
3	<p>Would you like to (go camping) with us? Sure! I'd love to. Thanks, but I can't. (He's) going to (go camping) tomorrow. What will (he) need? (He'll) need (a tent) and (a flashlight). It'll be (hot) tomorrow. I'll need (a jacket). I won't need (a jacket). What will (they) do tomorrow? (They'll) (go canoeing).</p>	<p>Extending, accepting, and declining invitations Talking about the future using <i>will</i> Asking about and expressing needs Describing tomorrow's temperature</p>	<p>Outdoor activities and equipment Temperature</p>

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
4	What do you think? I think (geography) is (easy). I think (geography) is (easier) than (math). Which subject is (easier), (geography) or (science)? Which one is the (fastest)? The (cheetah) is the (fastest). The (fox) is as (fast) as the (kangaroo).	Eliciting and expressing personal opinion Comparing school subjects Comparing animal sizes and speeds	School subjects Animals
5	Wait for (us). OK. Why does (he) like (winter) best? (He) likes (winter) best because (he) likes (ice skating). What did (she) do (last summer)? (She) went (to a dude ranch). What's (she) going to do (next summer)? (She's) going to go (to the beach).	Requesting that someone wait Asking about and expressing personal preference Asking about and stating what someone did Asking about and stating what someone is going to do	Seasons Seasonal activities
6	Why don't we (make a snack)? That's a good idea. No, I don't want to. There is some (juice). There are some (cookies). How much (water) is there? There is a little (water). There is a lot of (water). How many (oranges) are there? There are a few (oranges). There are a lot of (oranges).	Making, agreeing with, and declining suggestions Asking about and stating quantities	Countable and uncountable food items
7	What did you want to be when you were little? I wanted to be (a police officer). When did (he) learn how to (ride a bike)? (He) learned how to (ride a bike) when (he) was (six). What was (she) doing when (the doorbell rang)? (She) was (doing her homework) when (the doorbell rang). When (the doorbell rang), (she) was (doing her homework).	Talking about childhood hopes and dreams Asking and stating when someone learned to do something Asking and stating what someone was doing when something else happened	Childhood hopes and dreams Childhood milestones
8	I've never been out of the country. Me neither. Have you ever (been to Paris)? Yes, I have. No, I haven't. I've (seen a penguin) but I've never (seen a cheetah).	Asking about and talking about experiences	New and prior experiences Travel

Word List

- a 2
about 6
after 18
afternoon 22
again 30
ago 32
airplane 64
all 7
along 68
also 50
always 42
am 10
American 60
an 4
and 2
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LET'S GO

This second edition of Student Book 5 follows the same syllabus as the first edition, but features an updated design and colorful new artwork.

Available at each level of *Let's Go* are a Student Book, a Teacher's Book, a Workbook, a Cassette or CD, Student Cards, and full-sized Teacher Cards. Wall Charts are available for the Starter Level and Levels 1-2. Additional components include *Let's Go Readers 1-6*, *Let's Chant*, *Let's Sing 1-6*, *Let's Go Picture Dictionary*, *Let's Go Grammar and Listening 1-3*, and *Let's Go Interactive CD-ROM 1-6*.

Let's Go, a seven-level course, combines a carefully controlled grammatical syllabus with functional dialogues, alphabet and phonics work, and songs and chants by Carolyn Graham. Classroom interaction in English is encouraged from the very beginning through a focus on question and answer forms, dialogues, pairwork, and communicative games.

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